YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution   GOVERNMENT LAWNGTLAI COLLEGE

- Name of the Head of the institution   J.S FANCHUN

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   03835232303

- Mobile No: 9436387615

- Registered e-mail   collegelawngtlai@gmail.com

- Alternate e-mail   lawngtlaicollege@yahoo.in

- Address   College Veng, Lawngtlai

- City/Town   Lawngtlai

- State/UT   Mizoram

- Pin Code   796891

2. Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Co-education

- Location   Rural

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University   **Mizoram University**

- Name of the IQAC Coordinator   **Dr. David V. Khiangte**

- Phone No.   **9862915086**

- Alternate phone No.   **03835232303**

- Mobile   **9862915086**

- IQAC e-mail address   **lawngtlaicollege@yahoo.in**

- Alternate e-mail address   **collegelawngtlai@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://lawngtlaicollege.in/storage/documents/K4mf3AgwATbpdKmoKcIxnSMpm49rjgO2bd3h1Ra7.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://lawngtlaicollege.in/storage/documents/Oy9vqYnwefEmZZL88mapI81EwRAtzEDV5SPnKCmT.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.08**	**2008**	**16/09/2008**	**16/09/2013**

6.Date of Establishment of IQAC   **01/05/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**Nil**	**Directorate**	**Nil**	**64800**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Creation of NEP Implementation Committee where actions adopted will result in the implementation of NEP in 2023-2024 academic session formulation of IDP and steering of all academic departments towards the aims and targets laid down in IDP where all academic departments have submitted departmental reports.

2. The students' feedback on faculty is conducted confidentially by the IQAC coordinator. The feedback is analyzed and wherever considered necessary, the Principal interacts with the individual teachers with regard to their feedback and encourages them to improve upon gaps as reflected in the feedback. The Heads and Faculty discuss the students' feedback on the courses with the teachers and evolve strategies to utilize the feedback for improving the quality.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To formulate and Institutional Development Plan (IDP)	IDP was submitted to the Government of Mizoram
To formulate NEP Implementation Committee and adopt necessary measures to ensure preparedness for implemention of NEP in the new Academic Year	The formulated committee has executed necessary steps and NEP was adopted from 2023 - 2024 onwards.
To Conduct Extension activities promoting Human Values, Environment and Cleanliness	Extension Activities were conducted in the college, and the surrounding streets located near the College

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT LAWNGTLAI COLLEGE
• Name of the Head of the institution	J.S FANCHUN
• Designation	PRINCIPAL
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• Mobile No:	9436387615
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• Alternate e-mail	lawngtlaicollege@yahoo.in
• Address	College Veng, Lawngtlai
• City/Town	Lawngtlai
• State/UT	Mizoram
• Pin Code	796891
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Mizoram University
• Name of the IQAC Coordinator	Dr. David V. Khiangte
• Phone No.	9862915086

• Alternate phone No.	**03835232303**
• Mobile	**9862915086**
• IQAC e-mail address	**lawngtlaicollege@yahoo.in**
• Alternate e-mail address	**collegelawngtlai@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lawngtlaicollege.in/storage/documents/K4mf3AgwATbpdKmoKcIxnSMpm49rjgO2bd3h1Ra7.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lawngtlaicollege.in/storage/documents/Oy9vqYnwefEmZZL88mapI81EwRAtzEDV5SPnKCmT.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.08**	**2008**	**16/09/2008**	**16/09/2013**

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• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	02/02/2023

15.Multidisciplinary / interdisciplinary

The college offers multidisciplinary/ interdisciplinary undergraduate degree courses in Bachelor of Arts and Bachelor of Commerce. There are eight courses/ departments under Bachelor of Arts, viz. Economics, Education, English, Geography, History, Mizo, Political Science, Sociology and Public Administration. Courses are offered under the Choice Based Credit System (CBCS) of Mizoram University. Since the College is affiliated under Mizoram University, NEP is under consideration of the University and the College will follow NEP framework from 2023 - 2024 onwards (as directed by Mizoram University). The college is deemed as an Arts College under the Government of Mizoram. Interdisciplinary courses from the course offered by the college are flexible for the students. The college will be introducing multidisciplinary courses as prescribed by NEP framework from the upcoming academic year. The institution plans to follow a curriculum that will entail skill development and research based thinkings; hands on experience and value based learning.

16.Academic bank of credits (ABC):

Being an important part of NEP 2020, the Academic Bank of Credits IDs are generated for all the students in line with instructions received from the Mizoram University. All the students are now compulsorily required to have ABC IDs from the Academic Session 2023-2024.

17.Skill development:

Skill development programmes, workshops and Finishing Schools are organized by the college to develop all-round development amongst

the students. Lessons within the classrooms include the development of soft skills and the presentation of students. The college is currently seeking partners to provide certified skilled courses. A State Level Committee was formulated under the Department of Higher and Technical Education, Govt of Mizoram. The Committee was entrusted with the task of implementing Skilll Courses at the UG Level while working together with different skill providers and Mizoram University. Since NEP has been implemented from 2023 – 2024 onwards the college has made provisions for the introduction of the following skill courses as a pilot study. Course on computer concept Piggery Beekeeping

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Considering the growing importance of promotion of Indian arts and culture for the nation as well as for the individual, the College is planning to utilize more platforms to develop a strong sense and knowledge of Indian cultural history, arts and languages among the students apart from regional languages and cultures. Preservation and promotion of India's cultural wealth will be considered as one of the important tasks of the institution as envisioned in the NEP 2020. The College commemorates the most significant festival of Mizoram, known as Chapchar Kut, where faculty and students actively engage with great enthusiasm in cultural festivals.Since our students come from diverse ethnic communities such as Mizo, Lai, Bawm, Pang, Brus, and Chakmas, they are provided with the opportunity to showcase their respective attires and perform their cultural dance at College week. Moreover, since most of our students hail from rural areas, our college magazine has been published in both Mizo and English enabling students to express their creative ideas and thoughts in their native language. The College observes and celebrates national important days, such as Independence Day and Republic Day. Furthermore, recognising various activities such as World Aids Day, Environment Day, and the Death and Birth Anniversary of our National Leaders. The college has always encouraged Indian tradition and culture through its seminars as well.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

An Outcome Based Education (OBE) had been an integral part of educational system of the college. An OBE had been adopted through Mentoring System of the college where students are divided into slow and fast learners. Larger concentration is given to students of slow learners and are closely observed and

guided through the mentoring system and remedial teaching by the faculty members.

20.Distance education/online education:

The college is an affiliated college of Mizoram University and, therefore, does not offer any independent distance education/online education courses. However, it is a study centre for the Indira Gandhi National Open University (IGNOU) offering a variety of Under Graduate and Post Graduate Courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**392**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**75**

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	[View File](#)

| 3.2

Number of Sanctioned posts during the year | **36** |

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**64800**
4.3 Total number of computers on campus for academic purposes	**27**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The curriculum of CBCS (Choice Based Credit System), designed by Mizoram University is adopted by the institution since 2016. The students earn credits and flexibility is provided enabling students to complete the three years UG degree programme.**
- **The institution plans the Academic Calendar and Time Table in each semester by following university curriculum.**
- **Important notices (time table, academic calendar and semester examinations routine and invigilators chart) are**

- circulated through whatapps group, College Notice Board and College Website.
- The EC (Examination Committee) provides a detailed program for internal examination and appoints invigilator duty for internal and semester Examination.
- The NEP committee organises Academic Counselling Programmes and course Orientation programmes for First Semester students (Newly Admitted) on the first day of their semester.
- Academic activities are planned by each department, maintaining teaching plan and teaching diary.
- Lectures are conducted using ICT and online applications such as Google Meet, Zoom Live,etc
- Reading Materials are provided through whatsapp groups and hard copy.
- Seminars, Presentations and Home assignments conducted among the students and are used as means of assessment.
- Exposure Visit, Field Visit and study tour on related curriculum are organised to extend the knowledge of the students,
- Remedial classes are arranged for slow learners by the concerned teachers after completion of the syllabus.
- Teachers are assigned mentees in relation to all the academic and personal matters of the students.

Spoken English Classes are conducted regularly.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://lawngtlaicollege.in/storage/documents/qZp8Y4xuVXKudBWXKahFVlBpQwuzsWvkuAGrzwRN.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Internal Exam are conducted twice every semester. The stipulated time for internal examination is One hour.
- Standardization of internal paper setting, Invigilator Duty and Evaluation of paper is organised through briefing of faculty and staff.
- The students are given time to complain their Internal marks to their concerned teachers which is then compiled by the

institution.

- The students marked are displayed in the institutional website and college notice board and is easily accessible at all times.
- The Institution follows the parameters of the affiliating University viz, Class test – 12 Marks; Assignment/seminar/project – 8 Marks; performance (Attendance) – 5 Marks. Final marks are calculated for total 25marks.
- The Institution follows the affiliating university norms in attendance evaluation for each course viz. 90% and above – 5 marks, 85 to 89.9% - 4marks, 80 to 84.9 % - 3 marks, 76 to 79.9 % - 2 marks, 75 to 75.9 % - 1 marks.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://lawngtlaicollege.in/storage/documents/Zrc13eoc71HY2hYVdWS76ON1eVLgUP81GmrwlAIG.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

84

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

113

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has various committees, departments and student's organisation to address the relevant socio-cultural issues in a constructive manner. These committees regularly organize socially relevant events and outreach programmes to inculcate good human values among the students.

Professional Ethics: The various departments at the college has organized various Exposure visits along with mock interviews, case studies and presentations by the students to improve inter-personal skills and professional ethics.

Gender: The Women Empowerment Cell Committee, Govt.Lawngtlai College observed International Women's Day. It also organized various sensitization workshops and seminars on Gender and Women Rights.

Human Values: several Departments have coordinated excursions, educational trips and study tours to explore significant locations relevant to their respective fields. For example, The Mizo Department visited Thenzawl, where the place have one of the important historical site while the geography department travelled to/ Visited Meghalaya to study the states physical landscape.

Environment and Sustainability: NSS, Eco Club, Campus Beautification Committee, Red Ribbon Club organized various environmental awareness programmes, nature camp, tree plantations, cleanliness drive, poster making competitions etc. Various International, National and State level Environmental important days are observed.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lawngtlaicollege.in/storage/documents/vl52kEJ7YhMahiBfjePaoMUAiBirhvXsdEoiR75B.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has taken up various measures to create a study environment that ensures that students, both advanced learners and slow learners, develop at their own pace. The institution is student-centric rather than teacher-centric. Each teacher is assigned as a mentor to a group of their core students and a Student's Profile Booklet for each individual student is maintained by the mentor. Thus, slow learners and advanced learners are identified.

SLOW LEARNERS

1. **Remedial classes, extra lectures and informal tutorial classes are organised for slow learners.**
2. **Teachers are available for enquiry via mobile phones and at their homes. Students' home visits are also organized by the teachers.**
3. **Spoken English classes are held for those who are weak in English.**
4. **Slow learners are encouraged to sit with advanced learners in the classrooms.**
5. **Teaching methods include learning by doing, experimental method, and dramatization project method. Audio-visual aids, repetition and revision are emphasised for further development.**

ADVANCED LEARNERS

1. **Supplementary/extra reading materials are provided to the students.**
2. **Students are encouraged to read/study reference materials and journals available in the library.**
3. **Students are encouraged to make use of computer centres and internet facilities.**
4. **Students are encouraged to be active in co-curricular**

activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
392	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning processes in the institution are student centric and conducive to facilitating the overall growth of the students. The college encourages experiential learning where students learn through observation and interaction. The institution organises annual excursions and study tours to different places of historical, economic, literary, political, and geographical importance. Departments also conduct field study trips where they conduct research related to their area of study. Students also participate in National Integration Camps which broadens their horizons and their outlook.

Activities like Cleanliness Drives and sanitation programmes sensitise students on the importance of proper waste management systems. Maintenance of the institution's plantations inculcates in them the need to create a sustainable ecosystem to improve their own lives. Students take part in a number of events organised by various departments of the Government of Mizoram on topics like Health and Sanitation, Voter Awareness, Cyber Laws related to Women's Rights, Vigilance Awareness, Fire Prevention and a host of other topics. They also take part in competitions organised by NGOs. Ek Bharat Sheshtra Bharat (EBSB) club has proved to be invaluable in promoting knowledge about other cultures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. **Different semesters have their own WhatsApp group, which serves as an important instrument for circulating necessary information beyond classroom walls. Moreover, through these Whats App groups, important links, pdf files, web pages, and soft copy material related to the students are circulated.**
2. **The institution is equipped with an Internet facility, which helps in the teaching and learning process as updated information can be easily accessed within the campus.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

1. Academic calendar was displayed on the notice board, website, and WhatsApp group of the classes.
2. The Admission and examination committee monitors and conducts internal examinations in the college. Students are also informed about the criteria for internal assessment, continuous evaluation system, and Question pattern in the Awareness Campaign on CBCS Regulation conducted by Admission and Examination committee.
3. Two Internal Exam and assignments were conducted in each semester. The average of internal exam and assignment marks were taken as an internal mark in each paper. First round was conducted one month after the commencement of the semester and the second round was also conducted on the third month of the semester. The internal continuous assessment marks were declared at the end of the fourth month of the semester.
4. The attendance and internal assessment marks are notified in the College Notice Board and in the class WhatsApp group.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Internal Examination related notifications are displayed prominently on the college website, WhatsApp and on college notice boards to communicate information related to internal assessment to students.
2. The attendance record is published by all the teachers on monthly basis and students are given ample time to point out any discrepancies. The examined answer papers of the students in the internal examination are distributed to them for verification, they may raise their grievances regarding the marks awarded to them with the faculty concerned, and any grievance is redressed immediately.
3. Students are expected to have at least 75% of attendance as the students may require an exemption for their medical grounds and for participation in extracurricular activities. After such rigorous scrutiny, the records of Internal exam, Assignments and attendance marks are notified in the college

notice board and class WhatsApp group for information.
4. The final internal Continuous Assessment is entered into the Mizoram University examination portal after all the students' grievances are redressed. The Admission and Examination Committee (AEC) of the college has taken utmost care to students who have any complaints regarding External examination results within 10 days after result declaration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The prospectus contains the learning objectives, outcomes and a description of the methods of assessment, details of the procedures, the tools used to assess student progress and achievement, and facilities available in the library. A Help Desk, manned by the teaching faculty, is provided during the admission. Orientation programmes are organised by all the departments at the commencement of each academic year where detailed explanations of the courses, the continuous assessment method and process, and attendance requirements are given to the new students. Students are also informed of the Add-on classes available in the institution. At the Parent-Teacher meetings, parents/guardians are briefed about their children's/ ward's participation in academic activities and the extent to which they have benefitted from the programmes. Mentor-Ward meetings are also held at frequent intervals where teacher and student sit down together to track the student's academic progression. Departments also provide students with test and assignment schedules, deadlines and marking criteria in advance so that students understand the programme requirements and map their own progression towards achieving the expected outcome of the programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The levels of attainment of Programme outcomes and Course outcomes are evaluated by both direct and indirect methods. Since the semester examinations are conducted by Mizoram University, the role of the institution as an affiliated college is to take part in the central evaluation. Accordingly, a number of teachers are involved in this evaluation process every semester.

The Examination Board of the college takes charge of the conduct and evaluation of internal examinations and also ensures transparency in the evaluation process. After evaluation, the students are given the opportunity to air any possible grievances. The marks and monthly attendance percentage of the students are also displayed on the notice board.

The IQAC provides detailed result analysis data on student examination results. The analysis also highlights the strengths and weaknesses of the institution in that particular examination. This detailed analysis is discussed in the result review meeting of the teaching faculty and the Principal. Department meetings are also held to evaluate departmental performances.

The institution maintains an Alumni Profile which keeps track of the post-college endeavours of the alumni. This helps in evaluating the programme and course outcomes in terms of Higher Education and employment status.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lawngtlaicollege.in/storage/documents/U0Q871meDqnzAa4yhcNXeI3bpH3NeIfq82AO8wTQ.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Here is the reconstructed text in exactly 200 words, using a points system:

Government Lawngtlai College Extension Services

Agencies:

1. National Service Scheme (NSS) 2. Red Ribbon Club 3. Eco-Club 4. Evangelical Union (EU)

NSS Initiatives (July 2022 - June 2023)

Orientation and Training:

1. Orientation Training for 1st semester students (July 15, 2022)
2. Orientation Training for 3rd Semester Students (July 25, 2022)

Community Development:

1. Mizoram Cleanliness Competition 2022 (August 20, 2022) 2. College Beautification Project (August 24, 2022) 3. Wall Re-plastering (August-December 2022)

Health and Wellness:

1. Poshan Maah Programme (September 16, 2022) 2. Blood Donation Camps (September 28, 2022, and April 6, 2023)

Environmental Awareness:

1. Eco-Brick Preparation and Use (October 12, 2022) 2. Fire Prevention Awareness (March 10, 2023)

Rural Development:

1. Village Survey (March 6-12, 2023)

Social Awareness:

1. World No Tobacco Day (May 31, 2023)

Evangelical Union (EU):

1. Weekly fellowships for moral guidance and leadership development.

These initiatives demonstrate the college's commitment to community service, environmental sustainability, and social awareness, shaping students into capableleaders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

654

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1.The College has one Campus at Meihal Tlang, Lawngtlai with an area of 46581.75 Sq.mt.

2.The Campus is housed of Main Building, Classrooms,1 smart class room , Seminar Hall with ICT facility, Library, Canteen, SU Office, IGNOU Study Centre.

3.At present there are 16 Toilets at the campus.

4.For Rain water harvesting, proper conduit system and water tank is constructed.

5.The library maintain collection of books, Journals and Newspapers.

6.The College has Language Laboratory with 11 sets of computers at the campus by using a special software (SANAKO).

7.The College has One Girls Hostel with a limited seats of 24 beds with one Warden Room within the campus.

8.The college housed IGNOU study center.

9. Health care facilities like medicine, Bp instrument, thermometer, duty chart is also maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1.To inculcate the spirit and practice of culture and cultural items in the minds of the students, a college cultural club known as Phawngpi Cultural Club was founded.

2.The college has an open space in the campus for practicing cultural dances and organizing events.

3.The Girls Hostel is equipped with Chess Board, Draught Board and Chinese Checker Board.

4The college provide room at the campus for Evangelical Union for organizing worship service during off period.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.25

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

· **Name of ILMS software**

· **Nature of automation (fully or partially)**

· **Version**

· **Year of Automation:**

· **Library is the backbone for running teaching learning process to various stake holders by providing various kinds of materials like books, reference books, journals, newspaper. The college library is established in 1980 with meagre facilities. Since its inception, the library had faced many challenges, the college library was completely destroyed in a major landslide in the year 1995. Since then, the library has made tremendous progress in various fields, extension of buildings and increased collection of books are the main service. Circulation and collection of books are the main service rendered by the library assistant. At present, the library has one library assistant and one unskilled labor. The college purchased library software i.e. SOUL 2.0 version.**

For accessing various kinds of books in the library, designated barcode has been activated. Charging and discharging of books, documents and other resources is also done through student's library card.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **E. None of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regarding Information Technology, the college is trying its best to keep pace with the IT facilities including Wi-Fi. The college campus has Airtel Wi-Fi which is freely accessible to students in the entire college campus. Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and

equipped with internet facilities. The Purchase Committee of the college is taking initiative to purchase more teaching aids depending upon the availability of funding resources. The IT and Digital facilities presently available in the institution are classified as follows

1. Number of computer-31

2. Number of printer-4

3. Number of LED Projector-2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.08

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

• **Presently, the college has 14 classrooms, one smart class room and one seminar hall equipped with whiteboard and Projector and one smart class room.**

• **Classrooms are allotted as per the requirement by the department and seat intake capacity at the time of admission and are utilized as per the routine prepared by the Examination Committee.**

• **All teaching faculty uses teaching aids like laptop, projector, pen-drive, etc. for teaching.**

• **All classrooms are taken care of by the student themselves.**

• **The College has Geography laboratory and Language Laboratory with 11 desktop computers.**

• **Faculty in charge of cells, classes, or committees gives requirement for purchase of items to the principal, which is reviewed and purchased only if and when found genuine.**

• **Sports Committee takes up all sports related tasks. The Student's Union, also contributes and helps out the committee in identifying talented students and creating opportunities for them to join sports club and teams in the college.**

• **The Head Assistant looks after and oversees purchase of furnishings, maintenance and reservations for programmes.**

Support facilities:

1. Dustbins and brooms are kept in all classrooms.

2. The college canteen gives discounted price for all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

387

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Government Lawngtlai College, the Students' Union is setup in the college every year. Various activities like Fresher's Social, College Week, Parting Social, Student Body Meeting, participation in MZU sports, etc., wereorganized by the Students' Union. Under the supervision of the Students' Union leaders there are Cultural Club, Eco Club and Zawlbuk Youth Club. The Students' Union looks after the academic needs and overall growth of the students. They encourage, inspire and motivate the students to participate in various activities such as seminars, awareness, Blood Donation Camp, field trip and social activities organized by different committees of the college . Awareness campaign and lectures were also organized by different government and non-governmental institutions. The students participated at the District Youth Festival organized by NYK Lawngtlai Mizoram.The Cultural Club and the Zawlbuk Youth Club have also participated at cultural competitions. Apart from taking initiative at various sports and cultural activities, the Students' Union takes keen interest at the administration of the college. The Students' Union Vice President and General Secretary is a representative of students at differentCommittees of the college. It plays as a forum through which the students voice their grievances to the college authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government Lawngtlai College Alumni was formed on 17th September 2007. The college has an Alumni Association which is not registered under Firm and Societies Registration. The Alumni Association is undertaking steps to become an approved association. Although it is not yet registered, the Alumni Association is involved in the development of the college. Each member of the association, in their own capacity, has made significant contribution to the development of the institution.

Currently, the Alumni Association is registering and is awaiting for approval. Steps are also taken to recruit more members to the Alumni for enrollment to the association. Measures are taken to become more active as this will further enhance their participation towards the development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Government Lawngtlai College is designed to align with its vision and mission, focusing on providing quality education and empowering students. Key governance aspects include:

1. Commitment to Quality Education:

   ○ High academic standards are prioritized, regularly monitored, and enhanced through internal assessments led by the Internal Quality Assurance Cell (IQAC).

2. Strategic Leadership:

   ○ The principal and senior officials provide clear, strategic leadership that aligns with the college's mission and goals.

3. Stakeholder Involvement:

   ○ Governance includes input from students, faculty, non-teaching staff, local communities, and government bodies to ensure decisions reflect their needs and the institution's mission.

4. Policy Development and Implementation:

   ○ Committees such as the Head of Department Committee, IQAC, and General Teaching Staff Meeting develop and implement policies related to academic, financial, and operational management in support of the college's mission.

5. Compliance with Regulatory Framework:

   ○ The college adheres to national frameworks like the New Education Policy (NEP) while maintaining its unique local identity and mission.

6. **Transparency and Accountability:**

   - Transparent governance practices ensure clear communication about decision-making, budget allocation, and institutional performance, enhancing trust and demonstrating commitment to the college's vision and mission.

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/page/110
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Lawngtlai College demonstrates effective leadership through decentralization and participative management practices, fostering collaboration across the institution. Key practices include:

Decentralization:

1. **Delegation of Authority:**

   - Responsibilities are delegated to various departments, committees, and staff members, allowing for shared leadership roles.

2. **Empowering Departments:**

   - Departments and professors have autonomy in managing curriculum delivery, student assessments, and extracurricular activities, addressing the specific needs of students and faculty efficiently.

3. **Decentralization of Finance:**

   - The Principal informs heads of departments about allocated funds for books and lab supplies.

Departments plan their purchases and submit verified bills to the office for approval.

Participative Management:

1. **College Committees and Cells:**

   o **Committees such as the Admission, Examination, Students Welfare, Library, Purchase, RUSA, and Anti-Ragging Committees contribute to the institution's development and welfare.**

2. **Students' Union:**

   o **The Students' Union participates in policy-making decisions, including study tours, graduation day dates, and sports/cultural activities. They also publish the Annual College Magazine, interacting with faculty throughout the process.**

3. **Class Representatives:**

   o **Class representatives regularly engage with faculty and play a key role in representing their classes in college activities.**

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/storage/documents/SKCBzKHGvI1fKh6UyIeQwyTmYmAQ8Fs4QmUM744H.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/perspective deployment: Prioritizing Quality in All Activities:

- **The college ensures quality in extracurricular, co-curricular, and academic activities through a well-structured system.**

Semester-wise General Body Meetings:

- At the start of each semester, the Principal calls a General Body Meeting to discuss plans, strategies, and viewpoints.
- Previous experiences are taken into consideration to improve future plans.

Comprehensive Academic Planning:

- The entire academic session is planned meticulously, covering all activities from admissions to end-of-semester exams.

Admissions Process:

- The Admissions Committee advertises the admission process on multiple platforms.
- Candidates are screened and a list of selected candidates is published.
- A Help Desk is set up to assist candidates throughout the admissions process.

Examinations and Assessments:

- The Examination Moderation Board oversees Continuous Internal Assessments (CIAs), form-filling, and the smooth conduct of internal and end-semester exams.
- The Examination Board ensures that all exam-related processes are executed efficiently.

Role of IQAC:

- The Internal Quality Assurance Cell (IQAC) regularly reviews the accomplishments of each department.
- Departments receive feedback and advice on meeting their targets if they are falling short.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lawngtlaicollege.in/storage/documents/SKCBzKHGvI1fKh6UyIeQwyTmYmAQ8Fs4QmUM744H.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective management requires well-defined policies and processes to ensure institutional bodies perform efficiently. The college is run by the state government, hence government rules and regulations are observed. However, various committees have the freedom to operate for the benefit of the college. They present ideas that are approved by the Academic Council, which is chaired by the college's principal. The hassle-free admission procedure, smooth operation of the college, no ragging complaints, and timely completion of responsibilities assigned to various committees are all evident indications of the effectiveness of institutional committees. Furthermore, IQAR evaluates the operations and outcomes of many committees. The nominations and service rules are handled by the state governments. The institution has no rule in recruitment, promotion and framing of service rules. It is exclusively in the domain of state government. However, most of the UGC rules are followed by the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lawngtlaicollege.in/storage/documents/ptTz3OZvsVujAtMDgssjXFSIz1nTUIMiBNrrVqib.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and   **B. Any 3 of the above**

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures and Financial Assistance for Teaching and Non-Teaching Staff:

1. **State Government Schemes:**

    - **The Govt. of Mizoram provides welfare measures including the General Provident Fund (GPF), House Building Advances, Motor Car and Scooter Advances, Festival Advances, and House Rent Allowance.**
    - **Leaves such as Earned, Casual, Maternity, Paternity, Study, Sabbatical, Child Adoption, and Child Care are available to staff.**
    - **Other benefits include Medical Reimbursement, Travelling Allowance, Death-cum-Retirement Gratuity, and General Insurance Scheme.**

2. **Institution Staff Welfare Scheme:**

    - **Loan Facilities:**
        - **Zero-interest loans are provided by the Govt. Lawngtlai College Staff Welfare Association repaid monthly from salaries.**
    - **Financial Assistance:**
        - **Assistance is provided during serious illness or natural calamities.**
        - **In case of death, Rs. 100,000/- is given to MCTA members, and Rs. 30,000/- to others, with citations. Condolences for family deaths range**

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                          from Rs. 5,000/- to Rs. 20,000/-.
                    ▪ Marriage assistance of Rs. 5,000/- with citation
                       is provided.
            ○ Awards and Incentives:
                    ▪ Rs. 5,000/- with citation is awarded for
                       achieving M. Phil/Ph.D. or
                       national/international awards, and Rs. 10,000/-
                       for retirement.


      3. Workshops/Seminars Support:

            ○ Financial support is provided for attending workshops,
               seminars, and conferences, including travel allowances
               and lodging for national/international events.
```

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff: The institution established the Performance Appraisal System (API-PBAS) in accordance with the norms of UGC Notification No. F.1-2/2017 (EC/PS) dated 18.07.2018, as adopted by the Government of Mizoram. At the end of each academic year,

each faculty member must submit an appraisal report to the Principal. The Principal verifies the appraisal report based on his or her yearly achievements, discipline, quality, and so on, and then transmits it to the Director of higher and Technical Education, who will comment on and forward it to the Secretary of Higher and Technical Education for approval. Aside from that, teachers are evaluated based on feedback forms completed by outgoing students, which show a teacher's teaching skills and knowledge. For non-teaching staff: The institution's non-teaching staff is subject to a different performance review system defined by the Mizoram government, known as the Performance Review Report (PAR). After reviewing the staff self-appraisal, the Principal writes a comment and sends it to the Director of Higher and Technical Education for final approval.

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/storage/documents/U0Q871meDqnzAa4yhcNXeI3bpH3NeIfq82AO8wTQ.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit: The External Audit is carried out by Assitant Audit Officer, Mr. Sashwat Rongkali from the Account General Mizoram, Aizawl on 29th July, 2022. The auditors assess the salary, non-salary expenditure, various grants and other expenditures incurred by the institution. All queries raised by the auditors are settled by the College. Then all necessary documents, records and statements of accounts, supporting documents, etc., are maintained and kept for all expenditures and then included in the financial report. Based on the evaluative report of the external auditors, the financial statements of the institution are fairly presented and in order, giving a true view of the institution's financial operations during the last five years.

College accounts are audited from time to time by the Accountant General. The institution will face an Accountant General Audit in 2027.

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/page/113
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding and Resource Mobilization at Government Lawngtlai College:

1. **State Government Funding:**

   o **Govt. Lawngtlai College is a state government institution affiliated with Mizoram University (MZU), fully funded by the government of Mizoram.**
   o **The college receives 100% grant-in-aid under three categories: salary, recurring expenses (other than salary), and capital expenses.**
   o **A budget is submitted to the Directorate of Higher and Technical Education (HTE) for approval and sanction.**

2. **Mobilization of Funds:**

   o **The college follows a strategic policy to optimally utilize and mobilize resources without compromising quality.**

- - Apart from government grants, additional income sources include government-approved fees from students, such as admission, tuition, college development, affiliation, student union, student aid, and internal examination fees.
  - Additional funds are generated from the NAAC/IQAC fund, rent from the college canteen and buildings.

3. Additional Financial Support:

   - The institution receives donations and financial support from faculty, non-teaching staff, the Staff Welfare Association, the Mizoram College Teachers Association (MCTA), and sources like MPLADS, MLA-LADS, and the NSS-State Liaison Office.

4. Financial Management:

   - An annual budget is prepared and approved by the General Staff Committee to ensure efficient and transparent resource allocation, prioritizing quality and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role of the Internal Quality Assurance Cell (IQAC) at Government Lawngtlai College:

1. Strategic Leadership:

   - The IQAC Coordinator, a member of the College's Academic Council, actively contributes to academic and institutional development by collaborating with the Principal and various committees, cells, clubs, and departments.

2. **Formulating Action Plans:**

   - **The IQAC formulates an Action Plan at the beginning of every academic session. All committees and cells of the college work towards achieving the outlined goals throughout the academic year.**

3. **Mentor-Mentee System:**

   - **Under the IQAC's supervision, a Mentor-Mentee system was introduced, initially focusing on final semester and core students. Due to the pandemic, this practice has not yet expanded to all semesters but has been institutionalized for future sessions.**

4. **Regular Meetings:**

   - **Periodic IQAC meetings are held to monitor, review, and evaluate the progress of activities conducted by different departments and committees in alignment with the Action Plan.**

5. **Programs and Add-On Courses:**

   - **IQAC organizes various curricular, co-curricular, and extracurricular programs to enhance students' knowledge and life skills.**
   - **The IQAC has introduced value-added courses, such as Spoken English, Personality Development, and a Certificate Course in Computer Concepts, along with national/international seminars and workshops.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The Government Lawngtlai College conducts regular reviews of its teaching-learning process, structures, methodologies, and learning outcomes following the guidelines set by the Internal Quality Assurance Cell (IQAC). The IQAC plays a crucial role in ensuring that the college adheres to quality standards in education. By evaluating these processes at periodic intervals, the college can monitor and record incremental improvements across various academic and operational activities. These reviews typically focus on enhancing the overall educational experience, identifying areas for improvement, and implementing strategies to achieve better student outcomes. The IQAC's approach ensures continuous assessment, which promotes a culture of excellence and sustained development in the institution. The post-COVID-19 pandemic has significantly demanded that the entire teaching faculty attend the Faculty Development Programme andFlip-Learning system. Currently, all professors can take regular online classes using the Google Meet platform. They could easily track attendance with Google Forms and administer tests and assignments using a variety of online apps and platforms. Many teachers have trained to provide web-based learning tools to their pupils and to develop YouTube channels where they may upload crucial study resources.

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/storage/documents/dDU81p3PgbtMVuHXA5tAMUCsNXl7kshh2Fex5TLz.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lawngtlaicollege.in/storage/documents/dDU81p3PgbtMVuHXA5tAMUCsNX17kshh2Fex5TLz.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established committees specifically concerned with the promotion of gender equity such as Women Empowerment Cell, equal opportunity cell, students organisations, mentorship programme and Internal Complaints Committee (ICC). Games and Sports Committee also ensures inclusive participation during College Week by intentionally including sports items that are specific to women, while encouraging female students to participate in sports items that can include both men and women. Equal opportunities cell ensure equitable hiring and promotion practises in faculty and administration as well as student Organisations encourage the formation of gender-focused student groups to foster dialogue and support. The mentorship programmes created mentoring initiatives connecting students with diverse role models.

File Description	Documents
Annual gender sensitization action plan	https://lawngtlaicollege.in/page/120
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college does not maintain waste management system on a large scale. Dustbins are placed in each classroom and other pertinent locales within the campus. Students and staff are instructed to segregate and dispose their wastes accordingly. The waste is then disposed through the LADC Garbage Truck that collects garbage from each household every Tuesday.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available   **B. Any 3 of the above**

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Lawngtlai College tries its best to maintain inclusivity towards various diversities in relation to culture, regional, linguistics and socio-economic. The College is situated in the Southernmost part of Mizoram state and most of the people dwelling in the district speak and understand the local language

even though they speak their own ethnic dialect. This is also reflected among the college students. Almost all the students of the college can read and write the local language. In order to maintain linguistic harmony, the college encourages the use of both English and the local language.

Government Lawngtlai College tries its best to maintain inclusivity towards various diversities in relation to culture, regional, linguistics and socio-economic. The Institution strife to attain harmony in relation to culture and organised cultural integration programmes in the past.

In its strife to maintain inclusive environment in relation to socio-economy, the college in many genuine cases helped students who are in need of financial assistance especially during the time of college admission and filling up of examination forms from donations of faculty members.

The Institution is open to all various creed, castes, religion. In recent years the college gives special care to students who are slow in learning by adopting mentoring system. The mentor and mentees have good relationships which is very useful for students who are in need of financial and academic help.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college places great value and emphasis on inculcating the values, rights, duties and responsibilities of citizens to its students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College commemorates the following significant occasions:

1. Sadbhavana Day, 2022- On August 20, 2022, students and Staffs take a pledge to commemorate Sadbhavana Day. The vow reiterated the commitment to build unity, defend the nation's secular fabric, and maintain peace and goodwill toward fellow citizens.
2. Green Mizoram Day: NSS Unit of Government Lawngtlai College organized a tree-planting drive to observe Green Mizoram Day along KMMTP Road on 9th June, 2023.
3. World AIDS Day, 2022: The College observed World AIDS Day on December 1, 2022 and organize an awareness campaign with a theme of 'Equalize' to address the inequalities that are preventing the progress in ending AIDS.
4. NSS Foundation Day, 2022: On September 23, 2022, Government Lawngtlai College commemorated the 53rd NSS Foundation Day and cleanliness drive was taken up by the NSS unit of the college to observe their Raising day.

5. **Blood Donation Day, 2023-** On June 14, 2023 the Institution organised Blood Donation Camps under the leadership of the NSS Unit and Red Ribbon Club. The students and staffs of the college participated actively and donated blood more than 30 Unit to be kept in Blood Bank of the District Hospital.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. STUDENTS' SUPPORT FUND

The college introduced Students' Support Fund to provide financial assistance to deserving underprivileged students so as to alleviate some of their financial struggles.Many of the students belong to underprivileged families who struggle with admission fees and examination fees. Such students are identified with the assistance of teachers from each department. Students' Support Fund assists students who are identified as unable to pay their fees. The provision of financial aid ensures a better future for the selected students and assures them of the value and trust the college places on them.

2. PRESERVATION OF THE NATURAL ECOLOGY OF THE COLLEGE CAMPUS

The college recognizes the abundance of natural flora and fauna and attempts to preserve it so as to retain it in its natural form and instill the importance of environmental consciousness. The construction of buildings and pathways which are inevitable for the development of the infrastructure of the institution has unfortunately resulted in the destruction of some of the greenery. Attempts are being made to rectify this with proper planning and plantation of plants where convenient. Different species of flora have been collected and planted by students and teachers.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Lawngtlai College is situated in Lawngtlai District, the tri-junction of India, Myanmar and Bangladesh in the state of Mizoram. The geographical location of the college makes it conveniently accessible by students from different communities like Lai, Chakma, Bru, Mara, Tongchangya, Pang, Bawm, etc., creating a multicultural environment in the college. This multiculturalism sets the college apart and makes it distinctive.

This unique and distinctive feature is recognised and celebrated by both students and staff in the college. To create a hospitable environment for students and teachers from all communities, the college maintains that no barriers be presented or created for any member of any community when it comes to asserting their ethnic identities and practising their traditional and cultural practices. They college spares no efforts to understand and examine any challenge that may be encountered by individuals with regards to ethnic, religious or linguistic differences. If such challenges are encountered, the college identifies measures to respond to them in a way that is inclusive and equitable.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The curriculum of CBCS (Choice Based Credit System), designed by Mizoram University is adopted by the institution since 2016. The students earn credits and flexibility is provided enabling students to complete the three years UG degree programme.
- The institution plans the Academic Calendar and Time Table in each semester by following university curriculum.
- Important notices (time table, academic calendar and semester examinations routine and invigilators chart) are circulated through whatapps group, College Notice Board and College Website.
- The EC (Examination Committee) provides a detailed program for internal examination and appoints invigilator duty for internal and semester Examination.
- The NEP committee organises Academic Counselling Programmes and course Orientation programmes for First Semester students (Newly Admitted) on the first day of their semester.
- Academic activities are planned by each department, maintaining teaching plan and teaching diary.
- Lectures are conducted using ICT and online applications such as Google Meet, Zoom Live,etc
- Reading Materials are provided through whatsapp groups and hard copy.
- Seminars, Presentations and Home assignments conducted among the students and are used as means of assessment.
- Exposure Visit, Field Visit and study tour on related curriculum are organised to extend the knowledge of the students,
- Remedial classes are arranged for slow learners by the concerned teachers after completion of the syllabus.
- Teachers are assigned mentees in relation to all the academic and personal matters of the students.

Spoken English Classes are conducted regularly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://lawngtlaicollege.in/storage/documents/qZp8Y4xuVXKudBWXKahFVlBpQwuzsWvkuAGrzwRN.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Internal Exam are conducted twice every semester. The stipulated time for internal examination is One hour.**
- **Standardization of internal paper setting, Invigilator Duty and Evaluation of paper is organised through briefing of faculty and staff.**
- **The students are given time to complain their Internal marks to their concerned teachers which is then compiled by the institution.**
- **The students marked are displayed in the institutional website and college notice board and is easily accessible at all times.**
- **The Institution follows the parameters of the affiliating University viz, Class test – 12 Marks; Assignment/seminar/project – 8 Marks; performance (Attendance) – 5 Marks. Final marks are calculated for total 25marks.**
- **The Institution follows the affiliating university norms in attendance evaluation for each course viz. 90% and above – 5 marks, 85 to 89.9% - 4marks, 80 to 84.9 % - 3 marks, 76 to 79.9 % - 2 marks, 75 to 75.9 % - 1 marks.**

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://lawngtlaicollege.in/storage/documents/Zrc13eoc71HY2hYVdWS76ON1eVLgUP81GmrwlAIG.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	**A. All of the above**

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

84

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

113

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has various committees, departments and student's organisation to address the relevant socio-cultural issues in a constructive manner. These committees regularly organize socially relevant events and outreach programmes to inculcate good human values among the students.

Professional Ethics: The various departments at the college has organized various Exposure visits along with mock interviews, case studies and presentations by the students to improve inter-personal skills and professional ethics.

Gender: The Women Empowerment Cell Committee, Govt.Lawngtlai College observed International Women's Day. It also organized various sensitization workshops and seminars on Gender and Women Rights.

Human Values: several Departments have coordinated excursions, educational trips and study tours to explore significant locations relevant to their respective fields. For example, The Mizo Department visited Thenzawl, where the place have one of the important historical site while the geography department travelled to/ Visited Meghalaya to study the states physical landscape.

Environment and Sustainability: NSS, Eco Club, Campus Beautification Committee, Red Ribbon Club organized various environmental awareness programmes, nature camp, tree plantations, cleanliness drive, poster making competitions etc. Various International, National and State level Environmental important days are observed.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lawngtlaicollege.in/storage/documents/v152kEJ7YhMahiBfjePaoMUAiBirhvXsdEoiR75B.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has taken up various measures to create a study environment that ensures that students, both advanced learners and slow learners, develop at their own pace. The institution is student-centric rather than teacher-centric. Each teacher is assigned as a mentor to a group of their core students and a Student's Profile Booklet for each individual student is maintained by the mentor. Thus, slow learners and advanced learners are identified.

SLOW LEARNERS

1. **Remedial classes, extra lectures and informal tutorial classes are organised for slow learners.**
2. **Teachers are available for enquiry via mobile phones and at their homes. Students' home visits are also organized by the teachers.**
3. **Spoken English classes are held for those who are weak in English.**
4. **Slow learners are encouraged to sit with advanced learners in the classrooms.**
5. **Teaching methods include learning by doing, experimental method, and dramatization project method. Audio-visual aids, repetition and revision are emphasised for further development.**

ADVANCED LEARNERS

1. **Supplementary/extra reading materials are provided to the students.**
2. **Students are encouraged to read/study reference materials and journals available in the library.**
3. **Students are encouraged to make use of computer centres and internet facilities.**
4. **Students are encouraged to be active in co-curricular**

activities.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
392	**23**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning processes in the institution are student centric and conducive to facilitating the overall growth of the students. The college encourages experiential learning where students learn through observation and interaction. The institution organises annual excursions and study tours to different places of historical, economic, literary, political, and geographical importance. Departments also conduct field study trips where they conduct research related to their area of study. Students also participate in National Integration Camps which broadens their horizons and their outlook.

Activities like Cleanliness Drives and sanitation programmes sensitise students on the importance of proper waste management systems. Maintenance of the institution's plantations inculcates in them the need to create a sustainable ecosystem to improve their own lives. Students take part in a number of events organised by various departments of the Government of Mizoram on topics like Health and Sanitation, Voter Awareness, Cyber Laws related to Women's Rights, Vigilance Awareness, Fire Prevention and a host of other topics. They also take part in competitions organised by NGOs. Ek Bharat Sheshtra Bharat (EBSB) club has proved to be invaluable in promoting knowledge about other cultures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. **Different semesters have their own WhatsApp group, which serves as an important instrument for circulating necessary information beyond classroom walls. Moreover, through these Whats App groups, important links, pdf files, web pages, and soft copy material related to the students are circulated.**
2. **The institution is equipped with an Internet facility, which helps in the teaching and learning process as updated information can be easily accessed within the campus.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. **Academic calendar was displayed on the notice board, website, and WhatsApp group of the classes.**
2. **The Admission and examination committee monitors and conducts internal examinations in the college. Students are also informed about the criteria for internal assessment, continuous evaluation system, and Question pattern in the Awareness Campaign on CBCS Regulation conducted by Admission and Examination committee.**
3. **Two Internal Exam and assignments were conducted in each semester. The average of internal exam and assignment marks were taken as an internal mark in each paper. First round was conducted one month after the commencement of the semester and the second round was also conducted on the third month of the semester. The internal continuous assessment marks were declared at the end of the fourth month of the semester.**
4. **The attendance and internal assessment marks are notified in the College Notice Board and in the class WhatsApp group.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. **Internal Examination related notifications are displayed prominently on the college website, WhatsApp and on college notice boards to communicate information related to internal assessment to students.**
2. **The attendance record is published by all the teachers on monthly basis and students are given ample time to point out any discrepancies. The examined answer papers of the students in the internal examination are distributed to them for verification, they may raise their grievances regarding the marks awarded to them with the faculty concerned, and any grievance is redressed immediately.**
3. **Students are expected to have at least 75% of attendance as the students may require an exemption for their**

medical grounds and for participation in extracurricular activities. After such rigorous scrutiny, the records of Internal exam, Assignments and attendance marks are notified in the college notice board and class WhatsApp group for information.

4. The final internal Continuous Assessment is entered into the Mizoram University examination portal after all the students' grievances are redressed. The Admission and Examination Committee (AEC) of the college has taken utmost care to students who have any complaints regarding External examination results within 10 days after result declaration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The prospectus contains the learning objectives, outcomes and a description of the methods of assessment, details of the procedures, the tools used to assess student progress and achievement, and facilities available in the library. A Help Desk, manned by the teaching faculty, is provided during the admission. Orientation programmes are organised by all the departments at the commencement of each academic year where detailed explanations of the courses, the continuous assessment method and process, and attendance requirements are given to the new students. Students are also informed of the Add-on classes available in the institution. At the Parent-Teacher meetings, parents/guardians are briefed about their children's/ward's participation in academic activities and the extent to which they have benefitted from the programmes. Mentor-Ward meetings are also held at frequent intervals where teacher and student sit down together to track the student's academic progression. Departments also provide students with test and assignment schedules, deadlines and marking criteria in advance so that students understand the programme requirements and map their own progression towards achieving the expected outcome of

the programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The levels of attainment of Programme outcomes and Course outcomes are evaluated by both direct and indirect methods. Since the semester examinations are conducted by Mizoram University, the role of the institution as an affiliated college is to take part in the central evaluation. Accordingly, a number of teachers are involved in this evaluation process every semester.

The Examination Board of the college takes charge of the conduct and evaluation of internal examinations and also ensures transparency in the evaluation process. After evaluation, the students are given the opportunity to air any possible grievances. The marks and monthly attendance percentage of the students are also displayed on the notice board.

The IQAC provides detailed result analysis data on student examination results. The analysis also highlights the strengths and weaknesses of the institution in that particular examination. This detailed analysis is discussed in the result review meeting of the teaching faculty and the Principal. Department meetings are also held to evaluate departmental performances.

The institution maintains an Alumni Profile which keeps track of the post-college endeavours of the alumni. This helps in evaluating the programme and course outcomes in terms of Higher Education and employment status.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lawngtlaicollege.in/storage/documents/U0Q871meDqnzAa4yhcNXeI3bpH3NeIfq82AO8wTQ.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Here is the reconstructed text in exactly 200 words, using a points system:

Government Lawngtlai College Extension Services

Agencies:

1. National Service Scheme (NSS) 2. Red Ribbon Club 3. Eco-Club 4. Evangelical Union (EU)

NSS Initiatives (July 2022 - June 2023)

Orientation and Training:

1. Orientation Training for 1st semester students (July 15, 2022) 2. Orientation Training for 3rd Semester Students (July 25, 2022)

Community Development:

1. Mizoram Cleanliness Competition 2022 (August 20, 2022) 2. College Beautification Project (August 24, 2022) 3. Wall Re-plastering (August-December 2022)

Health and Wellness:

1. Poshan Maah Programme (September 16, 2022) 2. Blood Donation Camps (September 28, 2022, and April 6, 2023)

Environmental Awareness:

1. Eco-Brick Preparation and Use (October 12, 2022) 2. Fire Prevention Awareness (March 10, 2023)

Rural Development:

1. Village Survey (March 6-12, 2023)

Social Awareness:

1. World No Tobacco Day (May 31, 2023)

Evangelical Union (EU):

1. Weekly fellowships for moral guidance and leadership development.

These initiatives demonstrate the college's commitment to community service, environmental sustainability, and social awareness, shaping students into capableleaders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

654

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1.The College has one Campus at Meihal Tlang, Lawngtlai with an area of 46581.75 Sq.mt.

2.The Campus is housed of Main Building, Classrooms,1 smart class room , Seminar Hall with ICT facility, Library, Canteen, SU Office, IGNOU Study Centre.

3.At present there are 16 Toilets at the campus.

4.For Rain water harvesting, proper conduit system and water tank is constructed.

5.The library maintain collection of books, Journals and Newspapers.

6.The College has Language Laboratory with 11 sets of computers at the campus by using a special software (SANAKO).

7.The College has One Girls Hostel with a limited seats of 24 beds with one Warden Room within the campus.

8.The college housed IGNOU study center.

9. Health care facilities like medicine, Bp instrument, thermometer, duty chart is also maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1.To inculcate the spirit and practice of culture and cultural items in the minds of the students, a college cultural club known as Phawngpi Cultural Club was founded.

2.The college has an open space in the campus for practicing cultural dances and organizing events.

3.The Girls Hostel is equipped with Chess Board, Draught Board and Chinese Checker Board.

4The college provide room at the campus for Evangelical Union for organizing worship service during off period.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.25

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- **Name of ILMS software**

- **Nature of automation (fully or partially)**

- **Version**

- **Year of Automation:**

- **Library is the backbone for running teaching learning process to various stake holders by providing various kinds of materials like books, reference books, journals, newspaper. The college library is established in 1980 with meagre facilities. Since its inception, the library had faced many challenges, the college library was completely destroyed in a major landslide in the year 1995. Since then, the library has made tremendous progress in various fields, extension of buildings and increased collection of books are the main service. Circulation and collection of books are the main service rendered by the library assistant. At present, the library has one library assistant and one unskilled labor. The college purchased library software i.e. SOUL 2.0 version.**

For accessing various kinds of books in the library, designated barcode has been activated. Charging and discharging of books, documents and other resources is also done through student's library card.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regarding Information Technology, the college is trying its best to keep pace with the IT facilities including Wi-Fi. The college campus has Airtel Wi-Fi which is freely accessible to students in the entire college campus. Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and equipped with internet facilities. The Purchase Committee of the college is taking initiative to purchase more teaching aids depending upon the availability of funding resources. The IT and Digital facilities presently available in the institution are classified as follows

1. Number of computer-31

2. Number of printer-4

3. Number of LED Projector-2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.08

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

• Presently, the college has 14 classrooms, one smart class room and one seminar hall equipped with whiteboard and Projector and one smart class room.

• Classrooms are allotted as per the requirement by the department and seat intake capacity at the time of admission and are utilized as per the routine prepared by the Examination Committee.

• All teaching faculty uses teaching aids like laptop, projector, pen-drive, etc. for teaching.

• All classrooms are taken care of by the student themselves.

· The College has Geography laboratory and Language Laboratory with 11 desktop computers.

· Faculty in charge of cells, classes, or committees gives requirement for purchase of items to the principal, which is reviewed and purchased only if and when found genuine.

· Sports Committee takes up all sports related tasks. The Student's Union, also contributes and helps out the committee in identifying talented students and creating opportunities for them to join sports club and teams in the college.

· The Head Assistant looks after and oversees purchase of furnishings, maintenance and reservations for programmes.

Support facilities:

1. Dustbins and brooms are kept in all classrooms.

2. The college canteen gives discounted price for all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

387

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

```
0
```

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Government Lawngtlai College, the Students' Union is setup in the college every year. Various activities like Fresher's Social, College Week, Parting Social, Student Body Meeting, participation in MZU sports, etc., wereorganized by the Students' Union. Under the supervision of the Students' Union leaders there are Cultural Club, Eco Club and Zawlbuk Youth Club. The Students' Union looks after the academic needs and overall growth of the students. They encourage, inspire and motivate the students to participate in various activities such as seminars, awareness, Blood Donation Camp, field trip and social activities organized by different committees of the college . Awareness campaign and lectures were also organized by different government and non-governmental institutions. The students participated at the District Youth Festival organized by NYK Lawngtlai Mizoram.The Cultural Club and the Zawlbuk Youth Club have also participated at cultural competitions. Apart from taking initiative at various sports and cultural activities, the Students' Union takes keen interest at the administration of the college. The Students' Union Vice President and General Secretary is a representative of students at differentCommittees of the college. It plays as a forum through which the students voice their grievances to the college authority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government Lawngtlai College Alumni was formed on 17th September 2007. The college has an Alumni Association which is not registered under Firm and Societies Registration. The Alumni Association is undertaking steps to become an approved association. Although it is not yet registered, the Alumni Association is involved in the development of the college. Each member of the association, in their own capacity, has made significant contribution to the development of the institution.

Currently, the Alumni Association is registering and is awaiting for approval. Steps are also taken to recruit more members to the Alumni for enrollment to the association. Measures are taken to become more active as this will further enhance their participation towards the development of the

college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Government Lawngtlai College is designed to align with its vision and mission, focusing on providing quality education and empowering students. Key governance aspects include:

1. Commitment to Quality Education:

- **High academic standards are prioritized, regularly monitored, and enhanced through internal assessments led by the Internal Quality Assurance Cell (IQAC).**

2. Strategic Leadership:

- **The principal and senior officials provide clear, strategic leadership that aligns with the college's mission and goals.**

3. Stakeholder Involvement:

- **Governance includes input from students, faculty, non-teaching staff, local communities, and**

government bodies to ensure decisions reflect their needs and the institution's mission.

4. **Policy Development and Implementation:**

   ○ **Committees such as the Head of Department Committee, IQAC, and General Teaching Staff Meeting develop and implement policies related to academic, financial, and operational management in support of the college's mission.**

5. **Compliance with Regulatory Framework:**

   ○ **The college adheres to national frameworks like the New Education Policy (NEP) while maintaining its unique local identity and mission.**

6. **Transparency and Accountability:**

   ○ **Transparent governance practices ensure clear communication about decision-making, budget allocation, and institutional performance, enhancing trust and demonstrating commitment to the college's vision and mission.**

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/page/110
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Lawngtlai College demonstrates effective leadership through decentralization and participative management practices, fostering collaboration across the institution. Key practices include:

Decentralization:

1. **Delegation of Authority:**

- Responsibilities are delegated to various departments, committees, and staff members, allowing for shared leadership roles.

2. **Empowering Departments:**

    - Departments and professors have autonomy in managing curriculum delivery, student assessments, and extracurricular activities, addressing the specific needs of students and faculty efficiently.

3. **Decentralization of Finance:**

    - The Principal informs heads of departments about allocated funds for books and lab supplies. Departments plan their purchases and submit verified bills to the office for approval.

Participative Management:

1. **College Committees and Cells:**

    - Committees such as the Admission, Examination, Students Welfare, Library, Purchase, RUSA, and Anti-Ragging Committees contribute to the institution's development and welfare.

2. **Students' Union:**

    - The Students' Union participates in policy-making decisions, including study tours, graduation day dates, and sports/cultural activities. They also publish the Annual College Magazine, interacting with faculty throughout the process.

3. **Class Representatives:**

    - Class representatives regularly engage with faculty and play a key role in representing their classes in college activities.

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/storage/documents/SKCBzKHGvI1fKh6UyIeQwyTmYmAQ8Fs4QmUM744H.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/perspective deployment: Prioritizing Quality in All Activities:

- **The college ensures quality in extracurricular, co-curricular, and academic activities through a well-structured system.**

Semester-wise General Body Meetings:

- **At the start of each semester, the Principal calls a General Body Meeting to discuss plans, strategies, and viewpoints.**
- **Previous experiences are taken into consideration to improve future plans.**

Comprehensive Academic Planning:

- **The entire academic session is planned meticulously, covering all activities from admissions to end-of-semester exams.**

Admissions Process:

- **The Admissions Committee advertises the admission process on multiple platforms.**
- **Candidates are screened and a list of selected candidates is published.**
- **A Help Desk is set up to assist candidates throughout the admissions process.**

Examinations and Assessments:

- **The Examination Moderation Board oversees Continuous**

Internal Assessments (CIAs), form-filling, and the smooth conduct of internal and end-semester exams.

- The Examination Board ensures that all exam-related processes are executed efficiently.

Role of IQAC:

- The Internal Quality Assurance Cell (IQAC) regularly reviews the accomplishments of each department.
- Departments receive feedback and advice on meeting their targets if they are falling short.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://lawngtlaicollege.in/storage/documents/SKCBzKHGvI1fKh6UyIeQwyTmYmAQ8Fs4QmUM744H.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective management requires well-defined policies and processes to ensure institutional bodies perform efficiently. The college is run by the state government, hence government rules and regulations are observed. However, various committees have the freedom to operate for the benefit of the college. They present ideas that are approved by the Academic Council, which is chaired by the college's principal. The hassle-free admission procedure, smooth operation of the college, no ragging complaints, and timely completion of responsibilities assigned to various committees are all evident indications of the effectiveness of institutional committees. Furthermore, IQAR evaluates the operations and outcomes of many committees. The nominations and service rules are handled by the state governments. The institution has no rule in recruitment, promotion and framing of service rules. It is exclusively in the domain of state government. However, most of the UGC rules are followed by the state government.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://lawngtlaicollege.in/storage/documents/ptTz3OZvsVujAtMDgssjXFSIz1nTUIMiBNrrVgib.pdf
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures and Financial Assistance for Teaching and Non-Teaching Staff:

1. State Government Schemes:

- **The Govt. of Mizoram provides welfare measures including the General Provident Fund (GPF), House Building Advances, Motor Car and Scooter Advances, Festival Advances, and House Rent Allowance.**
- **Leaves such as Earned, Casual, Maternity, Paternity, Study, Sabbatical, Child Adoption, and Child Care are available to staff.**
- **Other benefits include Medical Reimbursement, Travelling Allowance, Death-cum-Retirement**

Gratuity, and General Insurance Scheme.

2. Institution Staff Welfare Scheme:

- Loan Facilities:
  - Zero-interest loans are provided by the Govt. Lawngtlai College Staff Welfare Association repaid monthly from salaries.
- Financial Assistance:
  - Assistance is provided during serious illness or natural calamities.
  - In case of death, Rs. 100,000/- is given to MCTA members, and Rs. 30,000/- to others, with citations. Condolences for family deaths range from Rs. 5,000/- to Rs. 20,000/-.
  - Marriage assistance of Rs. 5,000/- with citation is provided.
- Awards and Incentives:
  - Rs. 5,000/- with citation is awarded for achieving M. Phil/Ph.D. or national/international awards, and Rs. 10,000/- for retirement.

3. Workshops/Seminars Support:

- Financial support is provided for attending workshops, seminars, and conferences, including travel allowances and lodging for national/international events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff: The institution established the Performance Appraisal System (API-PBAS) in accordance with the norms of UGC Notification No. F.1-2/2017 (EC/PS) dated 18.07.2018, as adopted by the Government of Mizoram. At the end of each academic year, each faculty member must submit an appraisal report to the Principal. The Principal verifies the appraisal report based on his or her yearly achievements, discipline, quality, and so on, and then transmits it to the Director of higher and Technical Education, who will comment on and forward it to the Secretary of Higher and Technical Education for approval. Aside from that, teachers are evaluated based on feedback forms completed by outgoing students, which show a teacher's teaching skills and knowledge. For non-teaching staff: The institution's non-teaching staff is subject to a different performance review system defined by the Mizoram government, known as the Performance Review Report (PAR). After reviewing the staff self-appraisal, the Principal writes a comment and sends it to the Director of Higher and Technical Education for final approval.

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/storage/documents/U0Q871meDqnzAa4yhcNXeI3bpH3NeIfq82AO8wTQ.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit: The External Audit is carried out by Assitant Audit Officer, Mr. Sashwat Rongkali from the Account General Mizoram, Aizawl on 29th July, 2022. The auditors assess the salary, non-salary expenditure, various grants and other expenditures incurred by the institution. All queries raised by the auditors are settled by the College. Then all necessary documents, records and statements of accounts, supporting documents, etc., are maintained and kept for all expenditures and then included in the financial report. Based on the evaluative report of the external auditors, the financial statements of the institution are fairly presented and in order, giving a true view of the institution's financial operations during the last five years.

College accounts are audited from time to time by the Accountant General. The institution will face an Accountant General Audit in 2027.

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/page/113
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding and Resource Mobilization at Government Lawngtlai College:

1. **State Government Funding:**

   - **Govt. Lawngtlai College is a state government institution affiliated with Mizoram University (MZU), fully funded by the government of Mizoram.**
   - **The college receives 100% grant-in-aid under three categories: salary, recurring expenses (other than salary), and capital expenses.**
   - **A budget is submitted to the Directorate of Higher and Technical Education (HTE) for approval and sanction.**

2. **Mobilization of Funds:**

   - **The college follows a strategic policy to optimally utilize and mobilize resources without compromising quality.**
   - **Apart from government grants, additional income sources include government-approved fees from students, such as admission, tuition, college development, affiliation, student union, student aid, and internal examination fees.**
   - **Additional funds are generated from the NAAC/IQAC fund, rent from the college canteen and buildings.**

3. **Additional Financial Support:**

   - **The institution receives donations and financial**

support from faculty, non-teaching staff, the Staff
Welfare Association, the Mizoram College Teachers
Association (MCTA), and sources like MPLADS, MLA-
LADS, and the NSS-State Liaison Office.

4. Financial Management:

   o An annual budget is prepared and approved by the
     General Staff Committee to ensure efficient and
     transparent resource allocation, prioritizing
     quality and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role of the Internal Quality Assurance Cell (IQAC) at
Government Lawngtlai College:

1. Strategic Leadership:

   o The IQAC Coordinator, a member of the College's
     Academic Council, actively contributes to academic
     and institutional development by collaborating with
     the Principal and various committees, cells, clubs,
     and departments.

2. Formulating Action Plans:

   o The IQAC formulates an Action Plan at the beginning
     of every academic session. All committees and cells
     of the college work towards achieving the outlined
     goals throughout the academic year.

3. Mentor-Mentee System:

- Under the IQAC's supervision, a Mentor-Mentee system was introduced, initially focusing on final semester and core students. Due to the pandemic, this practice has not yet expanded to all semesters but has been institutionalized for future sessions.

4. **Regular Meetings:**

   - Periodic IQAC meetings are held to monitor, review, and evaluate the progress of activities conducted by different departments and committees in alignment with the Action Plan.

5. **Programs and Add-On Courses:**

   - IQAC organizes various curricular, co-curricular, and extracurricular programs to enhance students' knowledge and life skills.
   - The IQAC has introduced value-added courses, such as Spoken English, Personality Development, and a Certificate Course in Computer Concepts, along with national/international seminars and workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Government Lawngtlai College conducts regular reviews of its teaching-learning process, structures, methodologies, and learning outcomes following the guidelines set by the Internal Quality Assurance Cell (IQAC). The IQAC plays a crucial role in ensuring that the college adheres to quality standards in education. By evaluating these processes at periodic intervals, the college can monitor and record incremental improvements across various academic and operational activities. These reviews typically focus on enhancing the overall educational experience, identifying areas for improvement, and implementing

strategies to achieve better student outcomes. The IQAC's approach ensures continuous assessment, which promotes a culture of excellence and sustained development in the institution. The post-COVID-19 pandemic has significantly demanded that the entire teaching faculty attend the Faculty Development Programme andFlip-Learning system. Currently, all professors can take regular online classes using the Google Meet platform. They could easily track attendance with Google Forms and administer tests and assignments using a variety of online apps and platforms. Many teachers have trained to provide web-based learning tools to their pupils and to develop YouTube channels where they may upload crucial study resources.

File Description	Documents
Paste link for additional information	https://lawngtlaicollege.in/storage/documents/dDU81p3PgbtMVuHXA5tAMUCsNXl7kshh2Fex5TLz.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lawngtlaicollege.in/storage/documents/dDU81p3PgbtMVuHXA5tAMUCsNXl7kshh2Fex5TLz.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established committees specifically concerned with the promotion of gender equity such as Women Empowerment Cell, equal opportunity cell, students organisations, mentorship programme and Internal Complaints Committee (ICC). Games and Sports Committee also ensures inclusive participation during College Week by intentionally including sports items that are specific to women, while encouraging female students to participate in sports items that can include both men and women. Equal opportunities cell ensure equitable hiring and promotion practises in faculty and administration as well as student Organisations encourage the formation of gender-focused student groups to foster dialogue and support. The mentorship programmes created mentoring initiatives connecting students with diverse role models.

File Description	Documents
Annual gender sensitization action plan	https://lawngtlaicollege.in/page/120
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college does not maintain waste management system on a large scale. Dustbins are placed in each classroom and other pertinent locales within the campus. Students and staff are instructed to segregate and dispose their wastes accordingly. The waste is then disposed through the LADC Garbage Truck that collects garbage from each household every Tuesday.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Lawngtlai College tries its best to maintain inclusivity towards various diversities in relation to culture, regional, linguistics and socio-economic. The College is situated in the Southernmost part of Mizoram state and most of

the people dwelling in the district speak and understand the local language even though they speak their own ethnic dialect. This is also reflected among the college students. Almost all the students of the college can read and write the local language. In order to maintain linguistic harmony, the college encourages the use of both English and the local language.

Government Lawngtlai College tries its best to maintain inclusivity towards various diversities in relation to culture, regional, linguistics and socio-economic. The Institution strife to attain harmony in relation to culture and organised cultural integration programmes in the past.

In its strife to maintain inclusive environment in relation to socio-economy, the college in many genuine cases helped students who are in need of financial assistance especially during the time of college admission and filling up of examination forms from donations of faculty members.

The Institution is open to all various creed, castes, religion. In recent years the college gives special care to students who are slow in learning by adopting mentoring system. The mentor and mentees have good relationships which is very useful for students who are in need of financial and academic help.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college places great value and emphasis on inculcating the values, rights, duties and responsibilities of citizens to its students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College commemorates the following significant occasions:

1. **Sadbhavana Day, 2022- On August 20, 2022, students and Staffs take a pledge to commemorate Sadbhavana Day. The vow reiterated the commitment to build unity, defend the nation's secular fabric, and maintain peace and goodwill toward fellow citizens.**
2. **Green Mizoram Day: NSS Unit of Government Lawngtlai College organized a tree-planting drive to observe Green**

Mizoram Day along KMMTP Road on 9th June, 2023.

3. World AIDS Day, 2022: The College observed World AIDS Day on December 1, 2022 and organize an awareness campaign with a theme of 'Equalize' to address the inequalities that are preventing the progress in ending AIDS.

4. NSS Foundation Day, 2022: On September 23, 2022, Government Lawngtlai College commemorated the 53rd NSS Foundation Day and cleanliness drive was taken up by the NSS unit of the college to observe their Raising day.

5. Blood Donation Day, 2023- On June 14, 2023 the Institution organised Blood Donation Camps under the leadership of the NSS Unit and Red Ribbon Club. The students and staffs of the college participated actively and donated blood more than 30 Unit to be kept in Blood Bank of the District Hospital.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. STUDENTS' SUPPORT FUND

The college introduced Students' Support Fund to provide financial assistance to deserving underprivileged students so as to alleviate some of their financial struggles.Many of the students belong to underprivileged families who struggle with admission fees and examination fees. Such students are identified with the assistance of teachers from each department. Students' Support Fund assists students who are identified as unable to pay their fees. The provision of financial aid ensures a better future for the selected students and assures them of the value and trust the college places on them.

2. PRESERVATION OF THE NATURAL ECOLOGY OF THE COLLEGE CAMPUS

The college recognizes the abundance of natural flora and fauna and attempts to preserve it so as to retain it in its natural form and instill the importance of environmental consciousness. The construction of buildings and pathways which are inevitable for the development of the infrastructure of the institution has unfortunately resulted in the destruction of some of the greenery. Attempts are being made to rectify this with proper planning and plantation of plants where convenient. Different species of flora have been collected and planted by students and teachers.

File Description	Documents
Best practices in the Institutional web site	[View File](View%20File)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Lawngtlai College is situated in Lawngtlai District, the tri-junction of India, Myanmar and Bangladesh in the state of Mizoram. The geographical location of the college makes it conveniently accessible by students from different communities like Lai, Chakma, Bru, Mara, Tongchangya, Pang, Bawm, etc., creating a multicultural environment in the college. This multiculturalism sets the college apart and makes it distinctive.

This unique and distinctive feature is recognised and celebrated by both students and staff in the college. To create a hospitable environment for students and teachers from all communities, the college maintains that no barriers be presented or created for any member of any community when it comes to asserting their ethnic identities and practising their traditional and cultural practices. They college spares no efforts to understand and examine any challenge that may be encountered by individuals with regards to ethnic, religious or linguistic differences. If such challenges are encountered, the college identifies measures to respond to them in a way that is inclusive and equitable.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To take necessary steps for increase in enrolment of students.

2. To provide necessary study materials and lectures through online mode during lockdown.

3. To prepare for NAAC Assessment.

4. To organise Seminars/Workshops in State level, National level and International level.

5. To establish more relevant cells and committees for the smooth functioning of the Institution.

6. To encourage faculty to actively engage in research activities and presentation of research papers in seminars/workshops.

7. To consume less electricity and harvest more rainwater to save up on natural resources.

8. To take initiatives that will assist students to have more exposure to different situations.

9. To promote active engagement with the local community so as to foster a close relationship with local NGOs, civil society, etc.