

2 0 2 5

(NEP—2020)

(3rd Semester)

EDUCATION

(Multi-disciplinary Course)

(Human Rights and Peace Education)

(Regular & Repeater)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Human rights education is a process of teaching and learning about

- (a) human rights defects ()
- (b) human rights shortcomings ()
- (c) human rights flaws and deficiencies ()
- (d) human rights principles, values and standards ()

2. The aim of human rights education is to create a world with a

- (a) culture of human rights ()
- (b) culture of development ()
- (c) culture of professionals ()
- (d) culture of skills ()

UNIT—III

7. Scope of peace education
8. Types of peace education
9. Needs and importance of peace education

(SECTION : C—DESCRIPTIVE)

(Marks : 40)

Answer *four* questions, taking at least *one* from each Unit :

10×4=40

UNIT—I

1. Trace the evolution of human rights education. 10
2. Describe the aims and objectives of human rights education. 10
3. Discuss the contributions of the UNESCO in initiating education on human rights. 10

UNIT—II

4. Explain the dowry system in India. What are the measures taken by the Government of India to address the dowry issue? 3+7=10
5. Write in brief the National Commission for Protection of Child Rights (NCPCR) and its role and function. 10
6. Write a note on the RPwD Act, 2016. 10

UNIT—III

7. Discuss the history and origin of peace education. 10
8. Define the concept of peace education. Discuss its aims and objectives. 3+7=10
9. Discuss the role of education in promoting peace education. 10

★ ★ ★