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( CBCS )

( 6th Semester )

**EDUCATION**

ELEVENTH PAPER

**( Special Education )**

( Revised )

Full Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

**( SECTION : A—OBJECTIVE )**

( Marks : 10 )

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Exceptional children refer to those children who

- (a) deviate from normal children ( )
- (b) belong to average children ( )
- (c) have limited power of intelligence ( )
- (d) possess high intellectual ability ( )

2. A complex neuro-developmental disorder that affects how people interact with others, communicate, learn and behave is called

- (a) gifted ( )
- (b) exceptional ( )
- (c) autism ( )
- (d) speech disorder ( )

3. The educational programme for hearing impaired may be different according to
- (a) the causes of hearing loss ( )
  - (b) the degree of hearing loss ( )
  - (c) the symptoms of hearing loss ( )
  - (d) the age of the child ( )
4. The most important figure in the history of education of the blind is
- (a) Anne Sullivan ( )
  - (b) Helen Keller ( )
  - (c) Louis Braille ( )
  - (d) Samuel Gridley Howe ( )
5. Educable Mentally Retarded (EMR) children have IQ between
- (a) 55-75 ( )
  - (b) 40-50 ( )
  - (c) 30-45 ( )
  - (d) below 25 ( )
6. The most common genetic cause of mental retardation is
- (a) speech disorder ( )
  - (b) foetal alcohol spectrum disorder ( )
  - (c) seizures ( )
  - (d) Down's syndrome ( )
7. One of the provisions for acceleration of gifted children in school is
- (a) coaching ( )
  - (b) special course ( )
  - (c) group orientation ( )
  - (d) reorganisation of curriculum ( )
8. Gifted children are those who demonstrate
- (a) inferiority complex ( )
  - (b) high task commitment ( )
  - (c) less determination ( )
  - (d) good physique ( )

9. One of the major characteristics of creative mind is  
(a) curiosity ( ) (b) futility ( )  
(c) reluctance ( ) (d) apathy ( )
10. To foster creativity the teacher as well as parents must realize the need for  
(a) providing sufficient money ( )  
(b) providing adequate homework ( )  
(c) providing numerous study materials ( )  
(d) providing proper environment ( )

**( SECTION : B—SHORT ANSWERS )**

( Marks : 15 )

Write short notes on the following :

3×5=15

UNIT—I

1. Exceptional children

**OR**

2. Objectives of special education

UNIT—II

3. Characteristics of visual impairment

**OR**

4. Identification of speech defective

UNIT—III

5. Classification of mentally retarded children

**OR**

6. Causes of mental retardation

UNIT—IV

7. Educational programmes for the gifted children

**OR**

8. Enrichment approach to teaching of the gifted children

UNIT—V

9. Identification of creative children

**OR**

**10. Conditions for nurturing creativity in classroom**

**( SECTION : C—DESCRIPTIVE )**

*( Marks : 50 )*

Answer the following questions :

10×5=50

**UNIT—I**

1. What do you mean by special education? Explain the importance of special education. 4+6=10

**OR**

2. Define autism. Discuss the various identifications of autism. 4+6=10

**UNIT—II**

3. What do you mean by hearing impairment? What are the characteristics of hearing impairment? 4+6=10

**OR**

4. Who are the orthopaedic handicapped? What form of educational settings would be beneficial for their education? 3+7=10

**UNIT—III**

5. Define mental retardation. What are the characteristics of mental retardation? 3+7=10

**OR**

6. Discuss the special educational schemes for the mentally retarded children.

**UNIT—IV**

7. Who are gifted children? How can you identify gifted children? 3+7=10

**OR**

8. Discuss the needs and problems of the gifted children. 5+5=10

**UNIT—V**

9. Define creativity. What are the characteristics of creative children? 3+7=10

**OR**

10. What are the needs and problems of creative children? 5+5=10

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