

2025

(CBCS)

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

(Revised)

Full Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks for the questions***(SECTION : A—OBJECTIVE)**

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The process of assigning numerals to events, objects, etc., according to certain rules is known as

- | | | | |
|-----------------|--------|-----------------|--------|
| (a) evaluation | () | (b) reliability | () |
| (c) measurement | () | (d) validity | () |

2. Placement evaluation is concerned with

- | | |
|---|--------|
| (a) job placement after graduation | () |
| (b) pupils' performance at the beginning of instruction | () |
| (c) monitoring learning progress during instruction | () |
| (d) placing pupils' personality first | () |

3. Reliability of a test measures
- (a) progress ()
 - (b) performance ()
 - (c) consistency and accuracy ()
 - (d) research ()
4. Who defined validity as "the extent to which a test measures what it purports to measure"?
- (a) Bloom ()
 - (b) Taylor ()
 - (c) Alexander ()
 - (d) Lee J. Cronbach ()
5. Which of the following is prepared and administered for testing classroom achievement of students?
- (a) Teacher-made test ()
 - (b) Standardized test ()
 - (c) Personality test ()
 - (d) Individual test ()
6. The test that measures the level of success attained by an individual or a group on the completion of a certain task is called
- (a) assessment test ()
 - (b) achievement test ()
 - (c) formative test ()
 - (d) summative test ()
7. Preparation of table of specification or blueprint is an activity which takes place in
- (a) planning of the test ()
 - (b) preparation of the test items ()
 - (c) tryout of the test ()
 - (d) evaluating the test ()
8. When the test items are discarded and revised, and the items which are more effective than the others are selected, the procedure is called
- (a) administering the test ()
 - (b) criterion analysis ()
 - (c) concurrent validity ()
 - (d) item analysis ()

9. A question bank is

- (a) a planned library of questions ()
- (b) questions for performance test ()
- (c) questions for the written examination ()
- (d) questions for the oral examination ()

10. What does credit mean in CBCS?

- (a) Students' attendance ()
- (b) Students' loan ()
- (c) Number of teaching hours in a week ()
- (d) Marks secured ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write short notes on the following :

3×5=15

UNIT—I

1. Concept of evaluation

OR

2. Formative evaluation

UNIT—II

3. Nominal scale with examples

OR

4. Concept of validity

UNIT—III

5. Principles of constructing objective-type item

OR

6. Teacher-made test

UNIT—IV

7. Planning the test in the process of standardization

OR

8. Preparing the test in the process of standardization

UNIT—V

9. Meaning of grading

OR

10. Importance of CCE

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. What do you mean by measurement? Discuss the relationship between Measurement and Evaluation.

3+7=10

OR

2. Explain the various functions of evaluation.

10

UNIT—II

3. Discuss various types of scales in measurement.

10

OR

4. What is reliability? Describe the different types of reliability.

3+7=10

UNIT—III

5. Distinguish between Teacher-made test and Standardized test.

10

OR

6. Explain, in brief, the objective-type items in a test. What are the general principles of constructing objective-type items?

3+7=10

UNIT—IV

7. Discuss, in detail, standardization of a test.

10

OR

8. Enumerate the various steps involved in standardization of a test.

10

UNIT—V

9. What is question bank? Discuss the procedures of developing a question bank.

3+7=10

OR

10. Explain the concept of continuous and comprehensive evaluation. What are its advantages and limitations?

4+6=10

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