

2025

( CBCS )

( 6th Semester )

**EDUCATION**

NINTH PAPER

( **Development of Educational Thought** )

( Revised )

Full Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

( **SECTION : A—OBJECTIVE** )

( Marks : 10 )

Tick (✓) the correct answer in the brackets provided : 1×10=10

1. The Spartan system of education placed importance on

(a) intellectual development ( )

(b) social development ( )

(c) discipline and physical fitness ( )

(d) rhetoric skills ( )

2. The Roman system of education was

- (a) theoretical and idealistic ( )
- (b) imaginary and artificial ( )
- (c) spiritual and moral ( )
- (d) practical and realistic ( )

3. Monastic education was chiefly \_\_\_\_\_ in character.

- (a) religious ( )
- (b) social ( )
- (c) intellectual ( )
- (d) practical ( )

4. Chivalry education was imparted through the language of

- (a) Latin ( )
- (b) French ( )
- (c) English ( )
- (d) Greek ( )

5. The Sabarmati Ashram was established by

- (a) Sri Aurobindo ( )
- (b) Swami Vivekananda ( )
- (c) Mahatma Gandhi ( )
- (d) Rabindranath Tagore ( )

6. Rabindranath Tagore established Vishwa Bharati in the year

- (a) 1920 ( )
- (b) 1921 ( )
- (c) 1922 ( )
- (d) 1923 ( )

7. John Dewey was an experimentalist and a/an

- (a) naturalist ( )
- (b) idealist ( )
- (c) realist ( )
- (d) pragmatist ( )

8. The father of naturalism is

- (a) Rousseau ( )
- (b) Spencer ( )
- (c) White ( )
- (d) Dewey ( )

9. Indira Gandhi National Open University was established in the year

- (a) 1984 ( )
- (b) 1985 ( )
- (c) 1986 ( )
- (d) 1987 ( )

10. One of the negative impacts of privatization on education is

- (a) the reduced burden on government budget ( )
- (b) poorer working condition of teachers ( )
- (c) increase in private schools ( )
- (d) diversification of educational option ( )

**( SECTION : B—SHORT ANSWERS )**

( Marks : 15 )

Write short notes on/Answer the following :

3×5=15

**UNIT—I**

1. Spartan system of education

**OR**

2. Greek influence on Roman education

**UNIT—II**

3. Aims of scholastic education

**OR**

4. How was Chivalric education imparted in medieval times?

**UNIT—III**

5. Tagore's Shantiniketan

**OR**

6. Shri Aurobindo's views regarding discipline

**UNIT—IV**

7. Rousseau's theory of negative education

**OR**

8. Methods of teaching according to Pestalozzi

**UNIT—V**

9. What is meant by globalization of education?

**OR**

10. Concept of open learning

**( SECTION : C—DESCRIPTIVE )**

( Marks : 50 )

Answer the following questions :

10×5=50

**UNIT—I**

1. Describe the Athenian system of education. Explain how it differs from the Spartan system of education. 5+5=10
2. Describe in detail the main features of the Roman system of education in ancient Rome. 10

**OR**

**UNIT—II**

3. Elaborate on the monastic system of education in medieval Europe. 10
4. Discuss university education in the medieval period.

**OR**

**UNIT—III**

5. Describe Gandhi's Scheme of basic education and his contribution to Indian education. 5+5=10

**OR**

6. Discuss the educational philosophy of Swami Vivekananda in the context of aims of education and curriculum. 5+5=10

**UNIT—IV**

7. Elaborate on Russell's aims of education and methods of teaching. 5+5=10
8. Discuss in detail the contributions of John Dewey in modern education. 10

**OR**

**UNIT—V**

9. What is meant by distance education? Explain its advantages and disadvantages. 3+7=10
10. How does liberalization impact the education system in India? Discuss. 10

**OR**

\*\*\*