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(CBCS)

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Guidance is a process of helping

- (a) every individual ()
- (b) delinquent children ()
- (c) mentally retarded student ()
- (d) slow learner ()

2. Guidance helps us to understand

(a) peers ()

(b) ourselves ()

(c) teacher ()

(d) society ()

3. Educational guidance is that which takes care of the

(a) teacher's problems ()

(b) school problems ()

(c) vocational problems ()

(d) progress of students ()

4. Personal guidance includes psychological and

(a) vocational problems ()

(b) emotional problems ()

(c) educational problems ()

(d) occupational problems ()

5. The primary purpose of job analysis is

- (a) to determine employee satisfaction ()
- (b) to provide detailed information about job duties and requirements ()
- (c) to set company policies ()
- (d) to evaluate market competition ()

6. Occupational information is one of the essential aspects of

- (a) career guidance ()
- (b) career planning ()
- (c) counselling ()
- (d) guidance ()

7. A case study is the comprehensive study of

- (a) a society ()
- (b) a religion ()
- (c) an individual ()
- (d) a government ()

8. A cumulative record card contains information regarding

- (a) mental aspect of life ()
- (b) moral aspect of life ()
- (c) psychological aspect of life ()
- (d) all aspects of life ()

9. Counselling is a

- (a) one-way process ()
- (b) two-way process ()
- (c) three-way process ()
- (d) four-way process ()

10. The chief exponent of eclectic counselling is

- (a) Carl Rogers ()
- (b) E. G. Williamson ()
- (c) F. C. Thorne ()
- (d) Charles Spearman ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Philosophical bases of guidance

OR

2. Psychological bases of guidance

UNIT—II

3. Differences between educational and vocational guidance

OR

4. Needs of vocational guidance

UNIT—III

5. Concept of job satisfaction

OR

6. Limitations of job analysis

UNIT—IV

7. Advantages of achievement test

OR

8. Case study as a technique for collecting data

UNIT—V

9. Importance of counselling

OR

10. Communication skills in counselling

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. What do you understand by guidance? Discuss in detail the need and importance of guidance. 3+7=10

OR

2. Explain in detail the principles of guidance. 10

UNIT—II

3. Write the meaning and importance of personal guidance. 3+7=10

OR

4. Describe the purpose and functions of educational guidance. 5+5=10

UNIT—III

5. What do you mean by job analysis? Discuss the different methods of job analysis. 3+7=10

OR

6. What is occupational information service? Discuss the methods of collecting and disseminating occupational information. 3+7=10

UNIT—IV

7. Define the meaning of student appraisal. What are the importance and limitations of student appraisal in guidance? 3+7=10

OR

8. What is a cumulative record card? Discuss its uses in student appraisal. 10

UNIT—V

9. What is counselling? Discuss the role of a counsellor in secondary schools.

3+7=10

OR

10. Explain the different types of counselling techniques.

10
