



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Government Lawngtlai College
• Name of the Head of the institution	T. HRANGZUALA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03835232303
• Mobile No:	9436378548
• Registered e-mail	collegelawngtlai@gmail.com
• Alternate e-mail	collegelawngtlai@gmail.com
• Address	College Veng, Lawngtlai
• City/Town	Lawngtlai
• State/UT	Mizoram
• Pin Code	796891
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **LALRAMMAWIA KHAWLHRING**
- Phone No. **03835232303**
- Alternate phone No. **03835232303**
- Mobile **9862742937**
- IQAC e-mail address **collegelawngtlai@gmail.com**
- Alternate e-mail address **lawngtlaicollege@yahoo.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://lawngtlaicollege.in/storage/documents/aC08K3EwC6WO62o0DfmEifIQgnHTISZySGSWs1vC.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://lawngtlaicollege.in/storage/documents/14s3Iio5IXshBOCARL0yRqcBAsTYBAGdtdZodvU8.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2008	16/09/2008	16/09/2013

6. Date of Establishment of IQAC

01/05/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Nil	State Govt.	Nil	415000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Requisition of the institution's facilities such as the conference hall, classroom rooms, girls hostel as a Quarantine Centre in order to contained the spread of covid-19 pandemic.
- The teaching and non-teaching staffs of the institution are engaged as Executive Duty personal and assisted the police/forces during the pandemic.
- Because of covid pandemic and lock-down imposed by the Government of Mizoram, major activities have been conducted in an online mode.
- Tutorial for Online MCQ Exam 2021 and Online Orientation for Mizoram University UG Examination 2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion of Research Culture	Organized National/State Webinar/Workshop to promote research culture. One Book with ISBN number published. Teachers published various papers in Peer-Reviewed journals
Utilization of ICT and Online Classes	Online Teaching was conducted through lecture, audio visuals, power point presentations, and zoom/google classroom and was utilized to the maximum. ICT was used for organizing Webinars and Extension Programs at the College, State and National Level.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

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• Alternate phone No.	03835232303				
• Mobile	9862742937				
• IQAC e-mail address	collegelawngtlai@gmail.com				
• Alternate e-mail address	lawngtlaicollege@yahoo.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lawngtlaicollege.in/storage/documents/aCQ8K3EwC6W062o0DfmEifIQgnHTISZySGSWslvC.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://lawngtlaicollege.in/storage/documents/14s3Iio5IXshBOCARL0yRqcBAsTYBAGdtdZodvU8.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2008	16/09/2008	16/09/2013
6.Date of Establishment of IQAC			01/05/2007		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	Nil	State Govt.	Nil	415000	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<ul style="list-style-type: none"> The teaching and non-teaching staffs of the institution are engaged as Executive Duty personal and assisted the police/forces during the pandemic. 		
<ul style="list-style-type: none"> Because of covid pandemic and lock-down imposed by the Government of Mizoram, major activities have been conducted in an online mode. 		
<ul style="list-style-type: none"> Tutorial for Online MCQ Exam 2021 and Online Orientation for Mizoram University UG Examination 2021. 		
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	29/05/2020
15.Multidisciplinary / interdisciplinary	
<p>Government Lawngtlai College is preparing to transform itself into a holistic multidisciplinary institution by incorporating various subjects in the arts stream by opening opportunities to the students, choices which will cater to their needs, interests and abilities. It is also ready to add subjects which will help the students develop by offering them to have more community engagement and services, understanding and awareness about the limited resources and the need for conservation of natural resources and energy. It will provide courses that develop the prevocational/vocational skills, entrepreneurship necessary for</p>	

increased productivity. Projects and research work to develop the knowledge of scientific methods of inquiry and the use of it for solving problems are also expected to be incorporated in the curriculum. The institution is affiliated to Mizoram University, therefore it has to follow the curriculum formulated by the affiliating University.

16.Academic bank of credits (ABC):

With the implementation of the NEP 2023 in the college, it will be mandatory for all students of Mizoram University to register for the Academic Bank of Credits in the academic year 2022-2023. The college will take required technical support for creation of ABC from a capable agency to store and transfer credits across the Institutions.

17.Skill development:

Since the College is affiliated under Mizoram University, NEP is under consideration of the University and the College will follow NEP as and when it is imposed by the University for application in Mizoram Colleges.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute caters to students from various tribes and sub-tribes of Mizoram and neighboring states and so it takes proactive efforts in providing an inclusive environment for all the students. Initiatives are taken to promote a peaceful atmosphere for the growth of cultural, regional, linguistic and communal harmony. The College has been promoting the use of Indian language, culture and value systems even before NEP 2023. Bilingual mode is used for classroom teaching and other activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College focuses on defining the goals and objectives of every course being offered to the students. At the start of every academic session, faculty from each department conducting course orientation programme, the tentative lesson plan and objectives of the course. This orientation class is of vital importance as it enables the students to make informed career choices by selecting the courses which are aligned to their area of interests and career objectives. Based on their Continuous Internal Evaluation (CIE), slow learners are selected for which remedial classes are conducted. Advanced learners are also selected for which special classes are conducted to enable them

to perform better in the end semester exams.

20.Distance education/online education:

Distance education, as of yet is not offered by the college. However, the college has IQNOU study centre which offers UG courses. Due to the Covid pandemic, the college was unable to conduct regular classes and examination through offline mode. The college therefore practised both offline and online modes of classes as per conveniences. When the Government of Mizoram imposed total lockdown during the course of the Covid pandemic, classes were conducted in online mode.

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	295
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	62
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	24
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	36
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.15
4.3 Total number of computers on campus for academic purposes	27

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The curriculum of CBCS (Choice Based Credit System), designed by Mizoram Univeristy is adopted by the institution since 2016. The students earn credits and flexibility is provided enabling students to complete the three years UG degree programme.

- The Academic Calendar was not created by the Institution in response to the Covid-19 outbreak. Classes were conducted via Zoom, and materials were distributed to the group through Whatapp.
- Important notices like Semester Exam routine are circulated through whatapps group and College Website.
- The Examination Committee has established a comprehensive schedule for internal exams via a Whatsapp group. It has been outlined that each Department will be responsible for assigning duties related to the internal exams.
- Academic activities are planned by each department, maintaining teaching plan and teaching diary.
- Lectures are conducted using online applications such as Google Meet, Zoom Live, etc
- Reading Materials are provided through whatsapp groups.
- Online Home assignments is conducted among the students and used as means of assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the rules prescribed by Choice Based Credit System wherein the academic programs consist of three years with two semesters each year. The College has engaged the mechanism of Internal Assessment which is transparent and robust in form of frequency and variety which is described as below:

1. In each semester, the college displayed the academic calendar giving dates of commencement of academic sessions, duration of semester, dates of Internal and External Examinations, date for submission of assignments, date of filling-up of End Semester Examination form, date of result publication.

2. Continuous Internal Examination is conducted in each semester viz., 1st Internal Examination, 2nd Internal Examination and Assignment/Presentation wherein students are assessed and evaluated on two Internal Examinations and one Assignment/Presentation including their Attendance.

3. The students and their parents are allowed to submit any complaints and grievances to their respective teachers regarding the markings and evaluation within one week of the notification.

4. Final Internal Examination marks are then recorded and submitted to the Examination Committee by all the departments on or before the date specified in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

130

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

130

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers Core & Compulsory Undergraduate courses which address Gender, Environment and Sustainability and Human Values.

All the courses are affiliated to the Mizoram University.

1. Gender Issues: The issue is addressed in the Core papers of English, Political Science, History and Education Papers.

(i) English - Paper VI- Women's Writings

(ii) Political Science - Paper VIII - Women and Political Process

(iii) History - Paper IV- Unit- III Society and Economy (Status of Women)

Paper IX- Unit- IV First World War. (Women in the War)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders **E. None of the above**
Students
Teachers **Employers** **Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to provide the best education to students. A committee is set up to assess the achievement, satisfaction, and to see to what extent the academic environment supports student learning. The purpose is to identify the extent of students learning; assesses their preparation, needs, and experiences; and use the data to improve student achievement in curricular, co-curricular and scholarly work. The college organized various special programs to support advanced and slow learners, such as:

1. **Internal Exams:** Internal exams are conducted twice in a session to see the learning levels of the students. Students who failed or performed poorly in the 1st Internal exam has the advantage of performing better in the 2nd internal exam.
2. **Counselling Class:** Based on the performance of the students in their 1st internal exams, students who showed weakness and unsatisfactory performances are listed by the concerned teachers. These students are given a counselling class respectively.
3. **Assignments and Projects:** Assignments and Projects are given

to the students to strengthen their concepts and understanding of the course.

4. Remedial Classes: The College also offers remedial courses in which extra time is given to slow-learner students by scheduling separate sessions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
295	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College Advocates Student-Centric learning method as far as it is practicable under a given circumstance. Due to the Covid Pandemic, online Classes using various meeting softwares/apps like zoom meeting, Google meeting, etc. are employed. In the virtual Classroom, students are encouraged to raise questions and comments along with the on-going lectures which are usually delivered with the help of Power Point presentations to help with clarifications and to ensure prolonged attention and understanding on the part of the students. Due to the mode in which Class-rooms have to be conducted, it is difficult to ensure maximum opportunity for learning to the students; but this problem is tackled to some extent by providing online sources and study help.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Google forms App was used for Test and Internal examination in Multiple Choice Questions.
2. Different semesters have their own WhatsApp group, which serves as an important instrument for circulating necessary information beyond classroom walls. Moreover, through these Whats App groups, important links, pdf files, web pages, and soft copy material related to the students are circulated.
3. All Teachers used Google Meet and ZOOM for online live classes during the Covid-19 Pandemic when the class could not be attended offline - the institution bought a 10 zoom channel license for online classes.
4. The institution is equipped with an Internet facility, which helps in the teaching and learning process as updated information can be easily accessed within the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

1. Academic calendar was displayed on the notice board, website, and WhatsApp group of the classes.
2. The Admission and examination committee monitors and conducts internal examinations in the college. Students are also informed about the criteria for internal assessment, continuous evaluation system, and Question pattern in the Awareness Campaign on CBCS Regulation conducted by Admission and Examination committee.
3. Two Internal Exam and assignments were conducted in each semester. The average of internal exam and assignment marks were taken as an internal mark in each paper. First round was conducted one month after the commencement of the semester and the second round was also conducted on the third month of the semester. The internal continuous assessment marks were declared at the end of the fourth month of the semester.
4. The attendance and internal assessment marks are notified in the College Notice Board and in the class WhatsApp group.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Internal Examination related notifications are displayed prominently on the college website, WhatsApp and on college notice boards to communicate information related to internal assessment to students.
2. The attendance record is published by all the teachers on monthly basis and students are given ample time to point out any discrepancies. The examined answer papers of the students in the internal examination are distributed to them for verification, they may raise their grievances regarding the marks awarded to them with the faculty concerned, and any grievance is redressed immediately.
3. Students are expected to have at least 75% of attendance as the students may require an exemption for their medical grounds and for participation in extracurricular activities. After such rigorous scrutiny, the records of Internal exam, Assignments and attendance marks are notified in the college

notice board and class WhatsApp group for information.

4. The final internal Continuous Assessment is entered into the Mizoram University examination portal after all the students' grievances are redressed. The Admission and Examination Committee (AEC) of the college has taken utmost care to students who have any complaints regarding External examination results within 10 days after result declaration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college offers nine courses of Bachelor of Arts (BA) program which requires three years of full time study and divided into six semesters. Each course aim to equip the students with the required knowledge and skills to connect across geographical, disciplinary, social and cultural boundaries, and to understand the importance of ethical behaviour and lifelong learning habits. Syllabus of all departments and course outcomes are uploaded in college website. The teachers and students can access the portal as needed. The direct lick of the Course Outcomes and syllabus are enclosed in the provided link frame.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lawngtlaicollege.in/page/108
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute is affiliated to Mizoram University, Mizoram. We offer Under graduate Bachelor's Degree under the faculty of Arts. For this courses, the institute follows the curriculum designed by our affiliated University. The Programme outcomes(POs), Programme specific outcomes (PSOs) and Course outcomes (Cos)are evaluated by the institutions and the same are communicated to the students.

After measuring the attainment of Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course outcomes (COs), it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. We took utmost care of measuring the level of attainment of Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course outcomes (Cos) and followed the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

27

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lawngtlaicollege.in/storage/documents/nJFneTEl2dlwqla7FVoXIokekIaGVeD80XdfiqlG.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college carries out extension services through the following agencies:

National Service Scheme (NSS)

Evangelical Union

Challenges amidst the Pandemic

The NSS Unit of Government Lawngtlai College faced unprecedented challenges during the 2020-2021 academic years due to the COVID-19 pandemic.

Support to Quarantine Centres.

The NSS unit stepped out of their comfort zone to provide essential services to Quarantine Centres in Lawngtlai. Their selfless contributions included:

- Food assistance: Providing meals to quarantined individuals
- Shelter support: Ensuring comfortable accommodation for those in needs..

Financial Support to Village Level Task Force (VLTF)

- Cover Operational expenses
- Provide essential services to the community

Covid-19 Relief Efforts

Although the pandemic hindered the unit's ability to conduct traditional activities, they prioritized supporting the community through- awareness campaigns, distributions of mask, sanitizers, and other essential items, and collaboration with Local Authorities to combat the pandemic.

The Evangelical Union (EU) which is affiliated to UESI Ministry functions in the college has been instrumental in shaping the moral values of students and guiding them to become capable leaders. The different activities of the Evangelical Union such as the weekly fellowships are important platforms where students learn to express themselves and gain confidence, setting them apart from their peers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

532

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. The College has one Campus at Meihal Tlang, Lawngtlai with an area of 46581.75 Sq.mt.
2. The Campus is housed of Main Building, Classrooms, Seminar Hall, Library, Canteen, SU Office.
3. The College has Geography Laboratory and Language Laboratory with 11 sets of computers at the campus by using a special software (SANAKO).
4. The library maintain collection of books, Journals and Newspapers
5. The College has One Girls Hostel with a limited seats of 24 beds with one Warden Room within the campus.
6. The college housed IGNOU study center in the year 2012.
7. At present there are 16 Toilets at the campus
8. For Rain water harvesting, proper conduit system and water tank is constructed
9. Health care facilities like medicine, BP Instrument, thermometer, duty chart is also maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lawngtlaicollege.in/page/119

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. To inculcate the spirit and practice of culture and cultural items in the minds of the students, a college cultural club known as Phawngpi Cultural Club was inducted. The club actively takes part in all levels of competitions and college functions. At

present the club cannot be provided with a separate room for practice and meetings and keeping their materials. Practices and meetings are held anywhere around the campus.

2. The college is proud of its performance in sports and games at college and inter college levels. Although the college does not have playgrounds of its own, it utilizes available playgrounds and sports centers by hiring them with funds collected as fees. This is managed by the Student's Union under the Guidance of Faculty in charge of Games and Sports Committee.

3. The Girls Hostel is equipped with Chess Board, Draught Board and Chinese Checker Board.

4. The college provide room at the campus for Evangelical Union for organizing worship service during off period.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lawngtlaicollege.in/page/119

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lawngtlaicollege.in/page/119
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**2.8 lakhs**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software
- Nature of automation (fully or partially)
- Version
- Year of Automation:
- Library is the backbone for running teaching learning process to various stake holders by providing various kinds of materials like books, reference books, journals, newspaper. The college library was established in 1980 with meagre facilities. Since its inception, the library had faced many challenges, the college library was completely destroyed in a major landslide in the year 1995. Since then, the library has made tremendous progress in various fields, extension of buildings and increased collection of books are the main service. Circulation and collection of books are the main service rendered by the library assistant. At present, the library has one library assistant and one unskilled labor. The college purchased library software i.e. SOUL 2.0 version in the year 2016 (Partially Automated).

For accessing various kinds of books in the library, designated barcode has been activated. Charging and discharging of books, documents and other resources is also done through student's library card.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lawngtlaicollege.in/page/119

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The unfortunate burning of computer rooms in the beginning of 2020 with all its computers and appliances handicapped the Institutions progress in its IT and ICT facilities. The covid-19 pandemic closed down the institutions - the few IT facilities available are also unmaintained and prone to damage.

• Due to the outbreak of Covid-19, the college adopted Learning Management System for updating various information and teaching materials in the form of soft copies and pdf formats during 2019-2020 academic session and the beginning of 20-2021 academic session. All the academic departments are notified to have google Drive, Zoom meet, etc. The University instruct each and every college for continuing the academic session to their convenience in spite of this pandemic. Each department in the college conduct classes for the student by using Google classroom, WhatsApp, Zoom meet, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lawngtlaicollege.in/page/119

4.3.2 - Number of Computers

0

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

730842

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Presently, the college has 14 classrooms, one smart class room and one seminar hall equipped with whiteboard and Projector. etc.
- Classrooms are allotted as per the requirement by the department and seat intake capacity at the time of admission and are utilized as per the routine prepared by the Examination Committee.
- Rules and regulations about the college are put up as notice on the walls of various buildings of the college.
- All teaching faculty uses teaching aids like laptop, projector, pen-drive, etc. for teaching.
- All classrooms are taken care of by the student themselves.
- Since the college does not offer Science, it does not have

laboratories for the same except Geography laboratory. Guidelines for using the same were prepared for all users to follow.

- Each department is requested to prepare booklists for purchase according to budget allocated for each.
- Faculty in charge of cells, classes, or committees gives requirement for purchase of items to the Principal , which is reviewed and purchased only if and when found genuine.
- Visitor's register is maintained in the library for all visitor.
- Space for keeping books and bags is provided at the entrance of the library.

Support facilities:

1. Dustbins and brooms are kept in all class rooms.
2. The college canteen gives discounted price for all students.
3. Separate toilets for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lawngtlaicollege.in/page/119

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

268

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union is setup in the college every year through an election in which the Principal is the President by default. Various activities like Fresher's Social, College Week, Parting Social, Student Body Meeting, participation in MZU sports, etc., were all organized by the Students' Union. Class Representatives (CR) are selected from each classes to whom the responsibility of looking after the class affairs are given. The Students' Union looks after the academic needs and overall growth of the students. The Students' Union Vice President is a representative of students in the Committee of IQAC. The Vice President and General Secretary of Students' Union are the representative of students in the Project Monitoring Unit. The General Secretary of the Students' Union is a member of Anti-Ragging Committee. Under the supervision of Students' Union leaders, there are Cultural club and Eco Club. Due to the Covid 19 pandemic various activities could not be organized but the students participated in the distribution of face mask to curb the spread of Covid 19. Following a request from the office of the Deputy Commissioner, Lawngtlai the college students served as volunteers in various Quarantine Centers within the town. The Students' Union is a forum through which the students voice their grievances (when they have any) to the college authority and they takes keen interest in the administration of the college.

File Description

Documents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association which is not registered under Firm and Societies Registration. It was formed on 17th September 2007. The Alumni Association is undertaking steps to become an approved association. Although it is not yet registered, the Alumni Association is involved in the development of the college. Each member of the association, in their own capacity, has made significant contribution towards the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Government Lawngtlai College, aligning the governance with the institution's vision and mission involves several key aspects:

Strategic Leadership: The governing body, which includes the principal and other senior officials, provides clear, strategic leadership that reflects the college's mission.

Stakeholder Involvement: Effective governance incorporates input from various stakeholders—students, faculty, non-teaching staff, local communities, and government bodies. Decisions made at the governance level reflect the needs and expectations of these groups, in alignment with the institution's core mission.

Policy Development and Implementation: The governance body such as the HOD's, IQAC, and General Teaching Staff Meeting is responsible for developing policies related to academic, financial, and operational management. These policies should be formulated to support the institution's mission, such as promoting research, enhancing academic programs, and maintaining a campus environment conducive to learning.

Compliance with Regulatory Framework: As a government institution, Govt. Lawngtlai College must comply with policies set by higher education authorities and government regulations. Governance of the College ensures that the institution aligns with national frameworks and State Government policies.

Transparency and Accountability: College governance practices were made transparent, with clear communication regarding decision-making processes, budget allocation, and institutional performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college employs a variety of strategies aimed at decentralising power and promoting participative management. This gives various departments and professors a reasonable and healthy level of autonomy. The Principal informs the heads of departments about the funding allocated to each department for the purchase of books or laboratory supplies. The heads of the departments then plan and acquire the products they require, and the bills are submitted to the office after proper verification. Various committees, such as the Admission Committee, Library Committee, Purchase Committee, RUSA, Building Committee, Research and Seminar Committee, Anti-ragging Committee, and so on, are involved in a variety of activities aimed at the institution's long-term development and welfare. There is the Students' Union which participates in many policy-making decisions also. The Students Union office bearer finds a place in the committee to finalise the students' list for the study tour, and to decide the date of graduation day, sports and cultural activities. There are class representatives who are always in touch with the faculty. The Students' Union also bring out the Annual College Magazine every year and in this process, they interact with faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/perspective deployment: Prioritizing Quality in All Activities:

- The college ensures quality in extracurricular, co-

curricular, and academic activities through a well-structured system.

Semester-wise General Body Meetings:

- At the start of each semester, the Principal calls a General Body Meeting to discuss plans, strategies, and viewpoints.
- Previous experiences are taken into consideration to improve future plans.

Comprehensive Academic Planning:

- The entire academic session is planned meticulously, covering all activities from admissions to end-of-semester exams.

Admissions Process:

- The Admissions Committee advertises the admission process on multiple platforms.
- Candidates are screened and a list of selected candidates is published.
- A Help Desk is set up to assist candidates throughout the admissions process.

Examinations and Assessments:

- The Examination Moderation Board oversees Continuous Internal Assessments (CIAs), form-filling, and the smooth conduct of internal and end-semester exams.
- The Examination Board ensures that all exam-related processes are executed efficiently.

Role of IQAC:

- The Internal Quality Assurance Cell (IQAC) regularly reviews the accomplishments of each department.
- Departments receive feedback and advice on meeting their targets if they are falling short.

Community Service During COVID-19:

- During the COVID-19 pandemic, many college staff members were deployed as nodal officers to assist the local administration and community.
- The college infrastructure was repurposed to serve as a

quarantine center, contributing to societal welfare during the crisis.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective management requires well-defined policies and processes to ensure institutional bodies perform efficiently. The college is run by the state government, hence government rules and regulations are observed. However, various committees have the freedom to operate for the benefit of the college. They present ideas that are approved by the Academic Council, which is chaired by the college's principal. The hassle-free admission procedure, smooth operation of the college, no ragging complaints, and timely completion of responsibilities assigned to various committees are all evident indications of the effectiveness of institutional committees. Furthermore, IQAR evaluates the operations and outcomes of many committees. The nominations and service rules are handled by the state governments. The institution has no rule in recruitment, promotion and framing of service rules. It is exclusively in the domain of state government. However, most of the UGC rules are followed by the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lawngtlaicollege.in/storage/documents/ptTz3OZvsVujAtMDgssjXFSIzlnTUIMiBNrrVqib.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

B. Any 3 of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

"Welfare measures and financial assistance for teaching and non-teaching staff: Institution Staff Welfare Scheme The institution set up Govt. Lawngtlai College Staff Welfare Association which provided various financial assistance to teaching and non-teaching staff as mentioned below: - Loan Facilities: The loan is provided for teaching and non-teaching staff by the Government Lawngtlai College Staff Welfare Association which will be recovered monthly from the salary with a zero interest rate. Financial Assistance: Financial assistance is given to teaching and non-teaching staff by Govt. Lawngtlai Collgein case of serious illness and natural calamity. In case of death, a sum of Rs. 100,000/- (one lakh) with citation to MCTA member and Rs.30000/- with citation and bouquet are given to teaching and non-teaching staff for condolence. Other condolences are also given to teaching and non-teaching staff in the death of family members with a sum of Rs 5000/- to Rs. 20000/-. In case of marriage, a sum of Rs. 5,000/- with citation is presented to teaching and non-teaching staff by Govt. Lawngtlai College. Cash Incentives Awards Rs. 5,000/- with citation are given to teaching and non-teaching staff who received M. Phil/Ph. D Degree, National/International Awardee and Rs. 10000/- for Service Retired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff: The institution established the Performance Appraisal System (API-PBAS) in accordance with the norms of UGC Notification No. F.1-2/2017 (EC/PS) dated 18.07.2018, as adopted by the Government of Mizoram. At the end of each academic year, each faculty member must submit an appraisal report to the Principal. The Principal verifies the appraisal report based on his or her yearly achievements, discipline, quality, and so on, and then transmits it to the Director, Higher and Technical Education, who will comment on and forward it to the Secretary of Higher and Technical Education for approval. Aside from that, teachers are evaluated based on feedback forms completed by outgoing students, which show a teacher's teaching skills and knowledge. **For non-teaching staff:** The institution's non-teaching staff is subject to a different performance review system defined by the Mizoram government, known as the Performance Review Report (PAR). After reviewing the staff self-appraisal, the Principal writes a comment and sends it to the Director of Higher and Technical Education for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

No external financial audit is carried out during the reported period. The College is planning to carry out an external audit by the office of the Accountant General, Mizoram shortly as it is obligated to be conducted for a period of every five years. However, an internal financial review is conducted during the year 2021. Letter of Credit (LOC) is received from Government Agencies like the Directorate of HTE, RUSA, UGC etc., based on budget estimates and revised estimates submitted by the office of the college. The fund received is utilized under different heads for which it is sanctioned. The books of accounts are maintained as per the norms laid down and are audited by an external audit (AG). The primary mechanism to monitor the effective and efficient use of available financial resources is the proper sanction of expenditure by the designated authority by following due procedure for incurring expenditure by the authorised persons and maintenance of the books of accounts by the accountant of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Govt. Lawngtlai College is a state government college affiliated with MZU and is funded by the government of Mizoram. The college receives a 100% grant in aid from the government of Mizoram. These grants are given under 3 major heads - salary, other than salary(recurring expenses) and Capital expenses. A budget is submitted to the Directorate of HTE, Govt. Of Mizoram for approval and sanction.

Mobilization of Funds

Government Lawngtlai College follows a strategic policy of optimal resource utilization and mobilization without compromising quality. The primary source of income for the institution apart from Government funds includes government-approved fees from students, such as admission fees, tuition fees, college development fees, affiliation fees, student union fees, student aid funds, and internal examination and exam centre fees.

In addition to these, the college receives funds from other sources, including the NAAC/IQAC fund, college canteen and building rent. The institution also secures donations and financial support from faculty members, non-teaching staff, the Staff Welfare Association, the Mizoram College Teachers Association (MCTA), as well as MPLADS, MLA-LADS, and the NSS-State Liaison Office.

Efforts are continuously made to mobilize resources and generate additional funds beyond salary grants and state government office expenditure grants. To ensure the optimal use of funds, an annual budget is prepared and approved by the General Staff Committee, ensuring the allocation of resources is efficient and transparent. The institution's financial management emphasizes transparency and quality without compromising its core functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The internal quality assurance cell of Govt. Lawngtlai College is instrumental in the institution's all-around development. The IQAC works in perfect tandem with the principal of the college in mobilizing the different committees, cells, clubs and departments of the college. Formulates action plan: The IQAC formulates the Action Plan of the institution at the beginning of every academic session. All committees and cells of the Institution are expected to strive to achieve and fulfil the goal of the Action Plan during the plan period. Mentor-Mentee System: Under the initiative and supervision of IQAC, the Mentor-Mentee system was incorporated into the teaching-learning process. Due to the Pandemic, our vision of incorporating allsemester students into this mentor-mentee system has not materialised as yet but the practice has been institutionalized. Conduct programs and add-on courses: The IQAC has been the institution's primary entity for providing curricular/cocurricular and extracurricular activities to supplement classroom learning and facilitate students' acquisition of information and knowledge, as well as life skills. As a result, webinars and presentations have been held to commemorate national and international days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Government Lawngtlai College conducts regular reviews of its teaching-learning process, structures, methodologies, and learning outcomes following the guidelines set by the Internal Quality Assurance Cell (IQAC). The IQAC plays a crucial role in ensuring that the college adheres to quality standards in education. By evaluating these processes at periodic intervals, the college can monitor and record incremental improvements across various academic and operational activities. These reviews typically focus on enhancing the overall educational experience, identifying areas for improvement, and implementing strategies to achieve better student outcomes. The IQAC's approach ensures continuous assessment, which promotes a culture of excellence and sustained development in the institution. COVID-19 Issues: Due to the

COVID-19 epidemic, IQAC demanded that the entire teaching faculty attend the Faculty Development Programme on this Flip-Learning system. Currently, all professors can take regular online classes using the Google Meet platform. They could easily track attendance with Google Forms and administer tests and assignments using a variety of online apps and platforms. Many teachers have trained to provide web-based learning tools to their pupils and to develop YouTube channels where they may upload crucial study resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established committees specifically concerned with the promotion of gender equity such as Women Empowerment Cell.

However, the college could not carry out action plans due to the outbreak of Covid19.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established committees specifically concerned with the promotion of gender equity such as Women Empowerment Cell. However, the college could not carry out action plans due to the outbreak of Covid19.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Lawngtlai College tries its best to maintain inclusivity towards various diversities in relation to culture, regional, linguistics and socio-economic. The College is situated in the Southernmost part of Mizoram state and most of the people dwelling in the district speak and understand the local language

even though they speak their own ethnic dialect. This is also reflected among the college students. Almost all the students of the college can read and write the local language. In order to maintain linguistic harmony, the college encourages the use of both English and the local language.

Government Lawngtlai College tries its best to maintain inclusivity towards various diversities in relation to culture, regional, linguistics and socio-economic. The Institution strife to attain harmony in relation to culture and organised cultural integration programmes in the past.

In its strife to maintain inclusive environment in relation to socio-economy, the college in many genuine cases helped students who are in need of financial assistance especially during the time of college admission and filling up of examination forms from donations of faculty members.

The Institution is open to all various creed, castes, religion. In recent years the college give special care to students who are slow in learning by adopting mentoring system. The mentor and mentees have good relationships which is very useful for students who are in need of financial and academic help.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

No activities for inculcating values for being responsible citizens as reflected in the Constitution of India could be taken during the reported period (i.e., 2020-2021) as the Institution is temporarily closed due to Covid 19 Pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

No National and International commemorative days could be taken during the reported period (i.e., 2020-2021) as the Institution is temporarily closed due to Covid 19 Pandemic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

INCLUSIVE ONLINE CLASS

The college aimed to provide lectures and impart knowledge through all possible measures. Since offline classes had to be halted, the college assumed online classes like all other educational institutions. Online classes proved to be extremely challenging since the majority of the students come from low-income families. The teaching staff in the college decided to provide lectures and teachings to students and to make the online classes inclusive. Students without smartphones were identified, and the staff made monetary contributions to purchase smartphones for them. The teachers also made calls to students who could not attend online classes so that they would not fall too far behind their fellow classmates.

2. ENVIRONMENTAL PROTECTION

The college retained Environmental Protection as one of its best practices during this academic year. However, due to the pandemic and the subsequent lockdown, the college could not engage in outdoor activities such as planting trees and plants, as well as cleanliness drives and awareness campaigns. Efforts were made to convey the importance of preserving our environment and the ecological balance through online classes. Students were instructed to dispose their household wastes in ecologically safe ways that cause the least harm to the environment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS: MULTICULTURALISM

Govt. Lawngtlai College is situated in Lawngtlai District, the tri-junction of India, Myanmar and Bangladesh in the state of Mizoram. The geographical location of the college makes it conveniently accessible by students from different communities like Lai, Chakma, Bru, Mara, Tongchangya, Pang, Bawm, etc., creating a multicultural environment in the college. This multiculturalism sets the college apart and makes it distinctive.

This unique and distinctive feature is recognised and celebrated by both students and staff in the college. To create a hospitable environment for students and teachers from all communities, the college maintains that no barriers be presented or created for any member of any community when it comes to asserting their ethnic identities and practising their traditional and cultural practices. The college spares no efforts to understand and examine any challenge that may be encountered by individuals with regards to ethnic, religious or linguistic differences. If such challenges are encountered, the college identifies measures to respond to them in a way that is inclusive and equitable.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The curriculum of CBCS (Choice Based Credit System), designed by Mizoram Univeristy is adopted by the institution since 2016. The students earn credits and flexibility is provided enabling students to complete the three years UG degree programme.
- The Academic Calendar was not created by the Institution in response to the Covid-19 outbreak. Classes were conducted via Zoom, and materials were distributed to the group through Whatapp.
- Important notices like Semester Exam routine are circulated through whatapps group and College Website.
- The Examination Committee has established a comprehensive schedule for internal exams via a Whatsapp group. It has been outlined that each Department will be responsible for assigning duties related to the internal exams.
- Academic activities are planned by each department, maintaining teaching plan and teaching diary.
- Lectures are conducted using online applications such as Google Meet, Zoom Live, etc
- Reading Materials are provided through whatsapp groups.
- Online Home assignments is conducted among the students and used as means of assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the rules prescribed by Choice Based Credit System wherein the academic programs consist of three years with two semesters each year. The College has engaged the mechanism of Internal Assessment which is transparent and robust in form of frequency and variety which is described as

below:

1. In each semester, the college displayed the academic calendar giving dates of commencement of academic sessions, duration of semester, dates of Internal and External Examinations, date for submission of assignments, date of filling-up of End Semester Examination form, date of result publication.

2. Continuous Internal Examination is conducted in each semester viz., 1st Internal Examination, 2nd Internal Examination and Assignment/Presentation wherein students are assessed and evaluated on two Internal Examinations and one Assignment/Presentation including their Attendance.

3. The students and their parents are allowed to submit any complaints and grievances to their respective teachers regarding the markings and evaluation within one week of the notification.

4. Final Internal Examination marks are then recorded and submitted to the Examination Committee by all the departments on or before the date specified in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

130

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

130	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The College offers Core & Compulsory Undergraduate courses which address Gender, Environment and Sustainability and Human Values. All the courses are affiliated to the Mizoram University.</p> <p>1. Gender Issues: The issue is addressed in the Core papers of English, Political Science, History and Education Papers.</p> <p>(i) English - Paper VI- Women's Writings</p> <p>(ii) Political Science - Paper VIII - Women and Political Process</p> <p>(iii) History - Paper IV- Unit- III Society and Economy (Status of Women)</p> <p>Paper IX- Unit- IV First World War. (Women in the War)</p>	
File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
1	

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to provide the best education to students. A committee is set up to assess the achievement, satisfaction, and to see to what extent the academic environment supports student learning. The purpose is to identify the extent of students learning; assesses their preparation, needs, and experiences; and use the data to improve student achievement in curricular, co-curricular and scholarly work. The college organized various special programs to support advanced and slow learners, such as:

1. **Internal Exams:** Internal exams are conducted twice in a session to see the learning levels of the students. Students who failed or performed poorly in the 1st Internal exam has the advantage of performing better in the 2nd internal exam.
2. **Counselling Class:** Based on the performance of the students in their 1st internal exams, students who showed weakness and unsatisfactory performances are listed by the concerned teachers. These students are given a counselling class respectively.
3. **Assignments and Projects:** Assignments and Projects are given to the students to strengthen their concepts and understanding of the course.
4. **Remedial Classes:** The College also offers remedial courses in which extra time is given to slow-learner students by scheduling separate sessions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
295	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College Advocates Student-Centric learning method as far as it is practicable under a given circumstance. Due to the Covid Pandemic, online Classes using various meeting softwares/apps like zoom meeting, Google meeting, etc. are employed. In the virtual Classroom, students are encouraged to raise questions and comments along with the on-going lectures which are usually delivered with the help of Power Point presentations to help with clarifications and to ensure prolonged attention and understanding on the part of the students. Due to the mode in which Class-rooms have to be conducted, it is difficult to ensure maximum opportunity for learning to the students; but this problem is tackled to some extent by providing online sources and study help.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Google forms App was used for Test and Internal examination in Multiple Choice Questions.
2. Different semesters have their own WhatsApp group, which serves as an important instrument for circulating necessary information beyond classroom walls. Moreover, through these Whats App groups, important links, pdf files, web pages, and soft copy material related to the students are circulated.
3. All Teachers used Google Meet and ZOOM for online live classes during the Covid-19 Pandemic when the class could

not be attended offline - the institution bought a 10 zoom channel license for online classes.

4. The institution is equipped with an Internet facility, which helps in the teaching and learning process as updated information can be easily accessed within the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Academic calendar was displayed on the notice board, website, and WhatsApp group of the classes.
2. The Admission and examination committee monitors and conducts internal examinations in the college. Students are also informed about the criteria for internal assessment, continuous evaluation system, and Question pattern in the Awareness Campaign on CBCS Regulation conducted by Admission and Examination committee.
3. Two Internal Exam and assignments were conducted in each semester. The average of internal exam and assignment

marks were taken as an internal mark in each paper. First round was conducted one month after the commencement of the semester and the second round was also conducted on the third month of the semester. The internal continuous assessment marks were declared at the end of the fourth month of the semester.

4. The attendance and internal assessment marks are notified in the College Notice Board and in the class WhatsApp group.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. Internal Examination related notifications are displayed prominently on the college website, WhatsApp and on college notice boards to communicate information related to internal assessment to students.
2. The attendance record is published by all the teachers on monthly basis and students are given ample time to point out any discrepancies. The examined answer papers of the students in the internal examination are distributed to them for verification, they may raise their grievances regarding the marks awarded to them with the faculty concerned, and any grievance is redressed immediately.
3. Students are expected to have at least 75% of attendance as the students may require an exemption for their medical grounds and for participation in extracurricular activities. After such rigorous scrutiny, the records of Internal exam, Assignments and attendance marks are notified in the college notice board and class WhatsApp group for information.
4. The final internal Continuous Assessment is entered into the Mizoram University examination portal after all the students' grievances are redressed. The Admission and Examination Committee (AEC) of the college has taken utmost care to students who have any complaints regarding External examination results within 10 days after result declaration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college offers nine courses of Bachelor of Arts (BA) program which requires three years of full time study and divided into six semesters. Each course aim to equip the students with the required knowledge and skills to connect across geographical, disciplinary, social and cultural boundaries, and to understand the importance of ethical behaviour and lifelong learning habits. Syllabus of all departments and course outcomes are uploaded in college website. The teachers and students can access the portal as needed. The direct lick of the Course Outcomes and syllabus are enclosed in the provided link frame.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lawngtlaicollege.in/page/108
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute is affiliated to Mizoram University, Mizoram. We offer Under graduate Bachelor's Degree under the faculty of Arts. For this courses, the institute follows the curriculum designed by our affiliated University. The Programme outcomes(POs), Programme specific outcomes (PSOs) and Course outcomes (Cos)are evaluated by the institutions and the same are communicated to the students.

After measuring the attainment of Programme outcomes(POs), Programme Specific outcomes(PSOs) and Course outcomes (COs), it has been observed that the strength of the students as well as

passing percentage of the students is increasing progressively. We took utmost care of measuring the level of attainment of Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course outcomes (Cos) and followed the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

27

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lawngtlaicollege.in/storage/documents/nJFneTEl2dlwqla7FVoXIokekIaGVeD80XdfiqlG.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college carries out extension services through the following agencies:

National Service Scheme (NSS)

Evangelical Union

Challenges amidst the Pandemic

The NSS Unit of Government Lawngtlai College faced unprecedented challenges during the 2020-2021 academic years due to the COVID-19 pandemic.

Support to Quarantine Centres.

The NSS unit stepped out of their comfort zone to provide essential services to Quarantine Centres in Lawngtlai. Their selfless contributions included:

- Food assistance: Providing meals to quarantined individuals
- Shelter support: Ensuring comfortable accommodation for those in needs..

Financial Support to Village Level Task Force (VLTF)

- Cover Operational expenses
- Provide essential services to the community

Covid-19 Relief Efforts

Although the pandemic hindered the unit's ability to conduct traditional activities, they prioritized supporting the community through- awareness campaigns, distributions of mask, sanitizers, and other essential items, and collaboration with Local Authorities to combat the pandemic.

The Evangelical Union (EU) which is affiliated to UESI Ministry functions in the college has been instrumental in shaping the moral values of students and guiding them to become capable leaders. The different activities of the Evangelical Union such as the weekly fellowships are important platforms where students learn to express themselves and gain confidence, setting them apart from their peers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

532

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. The College has one Campus at Meihal Tlang, Lawngtlai with an area of 46581.75 Sq.mt.
2. The Campus is housed of Main Building, Classrooms, Seminar Hall, Library, Canteen, SU Office.
3. The College has Geography Laboratory and Language Laboratory with 11 sets of computers at the campus by using a special software (SANAKO).
4. The library maintain collection of books, Journals and Newspapers
5. The College has One Girls Hostel with a limited seats of 24 beds with one Warden Room within the campus.
6. The college housed IGNOU study center in the year 2012.
7. At present there are 16 Toilets at the campus
8. For Rain water harvesting, proper conduit system and water tank is constructed
9. Health care facilities like medicine, BP Instrument, thermometer, duty chart is also maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lawngtlaicollege.in/page/119

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. To inculcate the spirit and practice of culture and cultural items in the minds of the students, a college cultural club known as Phawngpi Cultural Club was inducted. The club actively takes part in all levels of competitions and college functions. At present the club cannot be provided with a separate room for practice and meetings and keeping their materials. Practices and meetings are held anywhere around the campus.

2. The college is proud of its performance in sports and games at college and inter college levels. Although the college does not have playgrounds of its own, it utilizes available playgrounds and sports centers by hiring them with funds collected as fees. This is managed by the Student's Union under the Guidance of Faculty in charge of Games and Sports Committee.

3. The Girls Hostel is equipped with Chess Board, Draught Board and Chinese Checker Board.

4. The college provide room at the campus for Evangelical Union for organizing worship service during off period.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lawngtlaicollege.in/page/119

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lawngtlaicollege.in/page/119
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.8 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software
- Nature of automation (fully or partially)
- Version
- Year of Automation:
- Library is the backbone for running teaching learning process to various stake holders by providing various kinds of materials like books, reference books, journals, newspaper. The college library was established in 1980 with meagre facilities.

Since its inception, the library had faced many challenges, the college library was completely destroyed in a major landslide in the year 1995. Since then, the library has made tremendous progress in various fields, extension of buildings and increased collection of books are the main service. Circulation and collection of books are the main service rendered by the library assistant. At present, the library has one library assistant and one unskilled labor. The college purchased library software i.e. SOUL 2.0 version in the year 2016 (Partially Automated).

For accessing various kinds of books in the library, designated barcode has been activated. Charging and discharging of books, documents and other resources is also done through student's library card.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lawngtlaicollege.in/page/119

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The unfortunate burning of computer rooms in the beginning of 2020 with all its computers and appliances handicapped the Institutions progress in its IT and ICT facilities. The covid-19 pandemic closed down the institutions - the few IT facilities available are also unmaintained and prone to damage.

- Due to the outbreak of Covid-19, the college adopted Learning Management System for updating various information and teaching materials in the form of soft copies and pdf formats during 2019-2020 academic session and the beginning of 20-2021 academic session. All the academic departments are notified to have google Drive, Zoom meet, etc. The University instruct each and every college for continuing the academic session to their convenience in spite of this pandemic. Each department in the college conduct classes for the student by using Google classroom, WhatsApp, Zoom meet, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lawngtlaicollege.in/page/119

4.3.2 - Number of Computers

0

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

730842

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Presently, the college has 14 classrooms, one smart class room and one seminar hall equipped with whiteboard and Projector. etc.
- Classrooms are allotted as per the requirement by the department and seat intake capacity at the time of admission and are utilized as per the routine prepared by the Examination Committee.
- Rules and regulations about the college are put up as notice on the walls of various buildings of the college.
- All teaching faculty uses teaching aids like laptop, projector, pen-drive, etc. for teaching.
- All classrooms are taken care of by the student themselves.
- Since the college does not offer Science, it does not have laboratories for the same except Geography laboratory. Guidelines for using the same were prepared for all users to follow.
- Each department is requested to prepare booklists for purchase according to budget allocated for each.
- Faculty in charge of cells, classes, or committees gives requirement for purchase of items to the Principal , which is reviewed and purchased only if and when found genuine.
- Visitor's register is maintained in the library for all visitor.
- Space for keeping books and bags is provided at the entrance of the library.

Support facilities:

1. Dustbins and brooms are kept in all class rooms.
2. The college canteen gives discounted price for all students.

3. Separate toilets for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lawngtlaicollege.in/page/119

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

268

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union is setup in the college every year through an election in which the Principal is the President by default. Various activities like Fresher's Social, College Week, Parting Social, Student Body Meeting, participation in MZU sports, etc., were all organized by the Students' Union. Class Representatives (CR) are selected from each classes to whom the responsibility of looking after the class affairs are given. The Students' Union looks after the academic needs and overall growth of the students. The Students' Union Vice President is a representative of students in the Committee of IQAC. The Vice President and General Secretary of Students' Union are the representative of students in the Project Monitoring Unit. The General Secretary of the Students' Union is a member of Anti-Ragging Committee. Under the supervision of Students' Union leaders, there are Cultural club and Eco Club. Due to the Covid 19 pandemic various activities could not be organized but the students participated in the distribution of face mask to curb the spread of Covid 19. Following a request from the office of the Deputy Commissioner, Lawngtlai the college students served as volunteers in various Quarantine Centers within the town. The Students' Union is a forum through which the students voice their grievances (when they have any) to the college authority and they takes keen interest in the administration of the college.

File Description

Documents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association which is not registered under Firm and Societies Registration. It was formed on 17th September 2007. The Alumni Association is undertaking steps to become an approved association. Although it is not yet registered, the Alumni Association is involved in the development of the college. Each member of the association, in their own capacity, has made significant contribution towards the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Government Lawngtlai College, aligning the governance with the institution's vision and mission involves several key aspects: **Strategic Leadership:** The governing body, which includes the principal and other senior officials, provides clear, strategic leadership that reflects the college's mission. **Stakeholder Involvement:** Effective governance incorporates input from various stakeholders—students, faculty, non-teaching staff, local communities, and government bodies. Decisions made at the governance level reflect the needs and expectations of these groups, in alignment with the institution's core mission. **Policy Development and Implementation:** The governance body such as the HOD's, IQAC, and General Teaching Staff Meeting is responsible for developing policies related to academic, financial, and operational management. These policies should be formulated to support the institution's mission, such as promoting research, enhancing academic programs, and maintaining a campus environment conducive to learning. **Compliance with Regulatory Framework:** As a government institution, Govt. Lawngtlai College must comply with policies set by higher education authorities and government regulations. Governance of the College ensures that the institution aligns with national frameworks and State Government policies. **Transparency and Accountability:** College governance practices were made transparent, with clear communication regarding decision-making processes, budget allocation, and institutional performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college employs a variety of strategies aimed at decentralising power and promoting participative management. This gives various departments and professors a reasonable and healthy level of autonomy. The Principal informs the heads of departments about the funding allocated to each department for

the purchase of books or laboratory supplies. The heads of the departments then plan and acquire the products they require, and the bills are submitted to the office after proper verification. Various committees, such as the Admission Committee, Library Committee, Purchase Committee, RUSA, Building Committee, Research and Seminar Committee, Anti-ragging Committee, and so on, are involved in a variety of activities aimed at the institution's long-term development and welfare. There is the Students' Union which participates in many policy-making decisions also. The Students Union office bearer finds a place in the committee to finalise the students' list for the study tour, and to decide the date of graduation day, sports and cultural activities. There are class representatives who are always in touch with the faculty. The Students' Union also bring out the Annual College Magazine every year and in this process, they interact with faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/perspective deployment: Prioritizing Quality in All Activities:

- The college ensures quality in extracurricular, co-curricular, and academic activities through a well-structured system.

Semester-wise General Body Meetings:

- At the start of each semester, the Principal calls a General Body Meeting to discuss plans, strategies, and viewpoints.
- Previous experiences are taken into consideration to improve future plans.

Comprehensive Academic Planning:

- The entire academic session is planned meticulously, covering all activities from admissions to end-of-

semester exams.

Admissions Process:

- The Admissions Committee advertises the admission process on multiple platforms.
- Candidates are screened and a list of selected candidates is published.
- A Help Desk is set up to assist candidates throughout the admissions process.

Examinations and Assessments:

- The Examination Moderation Board oversees Continuous Internal Assessments (CIAs), form-filling, and the smooth conduct of internal and end-semester exams.
- The Examination Board ensures that all exam-related processes are executed efficiently.

Role of IQAC:

- The Internal Quality Assurance Cell (IQAC) regularly reviews the accomplishments of each department.
- Departments receive feedback and advice on meeting their targets if they are falling short.

Community Service During COVID-19:

- During the COVID-19 pandemic, many college staff members were deployed as nodal officers to assist the local administration and community.
- The college infrastructure was repurposed to serve as a quarantine center, contributing to societal welfare during the crisis.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

Effective management requires well-defined policies and processes to ensure institutional bodies perform efficiently. The college is run by the state government, hence government rules and regulations are observed. However, various committees have the freedom to operate for the benefit of the college. They present ideas that are approved by the Academic Council, which is chaired by the college's principal. The hassle-free admission procedure, smooth operation of the college, no ragging complaints, and timely completion of responsibilities assigned to various committees are all evident indications of the effectiveness of institutional committees. Furthermore, IQAR evaluates the operations and outcomes of many committees. The nominations and service rules are handled by the state governments. The institution has no rule in recruitment, promotion and framing of service rules. It is exclusively in the domain of state government. However, most of the UGC rules are followed by the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lawngtlaicollege.in/storage/documents/ptTz3OZvsVujAtMDgssjXFSIzlnTUIMiBNrrVqib.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

"Welfare measures and financial assistance for teaching and non-teaching staff: Institution Staff Welfare Scheme The institution set up Govt. Lawngtlai College Staff Welfare Association which provided various financial assistance to teaching and non-teaching staff as mentioned below: - Loan Facilities: The loan is provided for teaching and non-teaching staff by the Government Lawngtlai College Staff Welfare Association which will be recovered monthly from the salary with a zero interest rate. Financial Assistance: Financial assistance is given to teaching and non-teaching staff by Govt. Lawngtlai Collgein case of serious illness and natural calamity. In case of death, a sum of Rs. 100,000/- (one lakh) with citation to MCTA member and Rs.30000/- with citation and bouquet are given to teaching and non-teaching staff for condolence. Other condolences are also given to teaching and non-teaching staff in the death of family members with a sum of Rs 5000/- to Rs. 20000/-. In case of marriage, a sum of Rs. 5,000/- with citation is presented to teaching and non-teaching staff by Govt. Lawngtlai College. Cash Incentives Awards Rs. 5,000/- with citation are given to teaching and non-teaching staff who received M. Phil/Ph. D Degree, National/International Awardee and Rs. 10000/- for Service Retired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff: The institution established the Performance Appraisal System (API-PBAS) in accordance with the norms of UGC Notification No. F.1-2/2017 (EC/PS) dated 18.07.2018, as adopted by the Government of Mizoram. At the end of each academic year, each faculty member must submit an appraisal report to the Principal. The Principal verifies the appraisal report based on his or her yearly achievements, discipline, quality, and so on, and then transmits it to the Director, Higher and Technical Education, who will comment on and forward it to the Secretary of Higher and Technical Education for approval. Aside from that, teachers are evaluated based on feedback forms completed by outgoing students, which show a teacher's teaching skills and knowledge.

For non-teaching staff: The institution's non-teaching staff is subject to a different performance review system defined by the Mizoram government, known as the Performance Review Report (PAR). After reviewing the staff self-appraisal, the Principal writes a comment and sends it to the Director of Higher and Technical Education for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

No external financial audit is carried out during the reported period. The College is planning to carry out an external audit by the office of the Accountant General, Mizoram shortly as it is obligated to be conducted for a period of every five years. However, an internal financial review is conducted during the year 2021. Letter of Credit (LOC) is received from Government Agencies like the Directorate of HTE, RUSA, UGC etc., based on budget estimates and revised estimates submitted by the office of the college. The fund received is utilized under different heads for which it is sanctioned. The books of accounts are maintained as per the norms laid down and are audited by an external audit (AG). The primary mechanism to monitor the effective and efficient use of available financial resources is the proper sanction of expenditure by the designated authority by following due procedure for incurring expenditure by the authorised persons and maintenance of the books of accounts by the accountant of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Govt. Lawngtlai College is a state government college affiliated with MZU and is funded by the government of Mizoram. The college receives a 100% grant in aid from the government of Mizoram. These grants are given under 3 major heads - salary, other than salary (recurring expenses) and Capital expenses. A budget is submitted to the Directorate of HTE, Govt. Of Mizoram for approval and sanction.

Mobilization of Funds

Government Lawngtlai College follows a strategic policy of optimal resource utilization and mobilization without compromising quality. The primary source of income for the institution apart from Government funds includes government-approved fees from students, such as admission fees, tuition fees, college development fees, affiliation fees, student union fees, student aid funds, and internal examination and exam centre fees.

In addition to these, the college receives funds from other sources, including the NAAC/IQAC fund, college canteen and building rent. The institution also secures donations and financial support from faculty members, non-teaching staff, the Staff Welfare Association, the Mizoram College Teachers Association (MCTA), as well as MPLADS, MLA-LADS, and the NSS-State Liaison Office.

Efforts are continuously made to mobilize resources and generate additional funds beyond salary grants and state government office expenditure grants. To ensure the optimal use of funds, an annual budget is prepared and approved by the General Staff Committee, ensuring the allocation of resources is efficient and transparent. The institution's financial

management emphasizes transparency and quality without compromising its core functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell of Govt. Lawngtlai College is instrumental in the institution's all-around development. The IQAC works in perfect tandem with the principal of the college in mobilizing the different committees, cells, clubs and departments of the college. Formulates action plan: The IQAC formulates the Action Plan of the institution at the beginning of every academic session. All committees and cells of the Institution are expected to strive to achieve and fulfil the goal of the Action Plan during the plan period. Mentor-Mentee System: Under the initiative and supervision of IQAC, the Mentor-Mentee system was incorporated into the teaching-learning process. Due to the Pandemic, our vision of incorporating allsemester students into this mentor-mentee system has not materialised as yet but the practice has been institutionalized. Conduct programs and add-on courses: The IQAC has been the institution's primary entity for providing curricular/cocurricular and extracurricular activities to supplement classroom learning and facilitate students' acquisition of information and knowledge, as well as life skills. As a result, webinars and presentations have been held to commemorate national and international days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Government Lawngtlai College conducts regular reviews of its teaching-learning process, structures, methodologies, and learning outcomes following the guidelines set by the Internal Quality Assurance Cell (IQAC). The IQAC plays a crucial role in ensuring that the college adheres to quality standards in education. By evaluating these processes at periodic intervals, the college can monitor and record incremental improvements across various academic and operational activities. These reviews typically focus on enhancing the overall educational experience, identifying areas for improvement, and implementing strategies to achieve better student outcomes. The IQAC's approach ensures continuous assessment, which promotes a culture of excellence and sustained development in the institution. COVID-19 Issues: Due to the COVID-19 epidemic, IQAC demanded that the entire teaching faculty attend the Faculty Development Programme on this Flip-Learning system. Currently, all professors can take regular online classes using the Google Meet platform. They could easily track attendance with Google Forms and administer tests and assignments using a variety of online apps and platforms. Many teachers have trained to provide web-based learning tools to their pupils and to develop YouTube channels where they may upload crucial study resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established committees specifically concerned with the promotion of gender equity such as Women Empowerment Cell. However, the college could not carry out action plans due to the outbreak of Covid19.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established committees specifically concerned with the promotion of gender equity such as Women Empowerment Cell. However, the college could not carry out action plans due to the outbreak of Covid19.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

C. Any 2 of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>E. None of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Lawngtlai College tries its best to maintain inclusivity towards various diversities in relation to culture, regional, linguistics and socio-economic. The College is situated in the Southernmost part of Mizoram state and most of the people dwelling in the district speak and understand the local language even though they speak their own ethnic dialect. This is also reflected among the college students. Almost all the students of the college can read and write the local language. In order to maintain linguistic harmony, the college encourages the use of both English and the local language.

Government Lawngtlai College tries its best to maintain inclusivity towards various diversities in relation to culture, regional, linguistics and socio-economic. The Institution strife to attain harmony in relation to culture and organised cultural integration programmes in the past.

In its strife to maintain inclusive environment in relation to socio-economy, the college in many genuine cases helped students who are in need of financial assistance especially during the time of college admission and filling up of examination forms from donations of faculty members.

The Institution is open to all various creed, castes, religion. In recent years the college give special care to students who are slow in learning by adopting mentoring system. The mentor and mentees have good relationships which is very useful for students who are in need of financial and academic help.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

No activities for inculcating values for being responsible citizens as reflected in the Constitution of India could be taken during the reported period (i.e., 2020-2021) as the Institution is temporarily closed due to Covid 19 Pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

No National and International commemorative days could be taken during the reported period (i.e., 2020-2021) as the Institution is temporarily closed due to Covid 19 Pandemic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

INCLUSIVE ONLINE CLASS

The college aimed to provide lectures and impart knowledge through all possible measures. Since offline classes had to be halted, the college assumed online classes like all other educational institutions. Online classes proved to be extremely challenging since the majority of the students come from low-income families. The teaching staff in the college decided to provide lectures and teachings to students and to make the online classes inclusive. Students without smartphones were identified, and the staff made monetary contributions to purchase smartphones for them. The teachers also made calls to

students who could not attend online classes so that they would not fall too far behind their fellow classmates.

2. ENVIRONMENTAL PROTECTION

The college retained Environmental Protection as one of its best practices during this academic year. However, due to the pandemic and the subsequent lockdown, the college could not engage in outdoor activities such as planting trees and plants, as well as cleanliness drives and awareness campaigns. Efforts were made to convey the importance of preserving our environment and the ecological balance through online classes. Students were instructed to dispose their household wastes in ecologically safe ways that cause the least harm to the environment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS: MULTICULTURALISM

Govt. Lawngtlai College is situated in Lawngtlai District, the tri-junction of India, Myanmar and Bangladesh in the state of Mizoram. The geographical location of the college makes it conveniently accessible by students from different communities like Lai, Chakma, Bru, Mara, Tongchangya, Pang, Bawm, etc., creating a multicultural environment in the college. This multiculturalism sets the college apart and makes it distinctive.

This unique and distinctive feature is recognised and celebrated by both students and staff in the college. To create a hospitable environment for students and teachers from all communities, the college maintains that no barriers be presented or created for any member of any community when it comes to asserting their ethnic identities and practising their traditional and cultural practices. The college spares no efforts to understand and examine any challenge that may be encountered by individuals with regards to ethnic, religious or

linguistic differences. If such challenges are encountered, the college identifies measures to respond to them in a way that is inclusive and equitable.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To take necessary steps for increase in enrolment of students.
2. To provide necessary study materials and lectures through online mode during lockdown.
3. To organise Seminars/Workshops in State level, National level and International level.
4. To establish more relevant cells and committees for the smooth functioning of the Institution.
5. Infrastructure development such as classrooms, seminar hall, urinals, volleyball court, etc.
6. To encourage faculty to actively engage in research activities and presentation of research papers in seminars/workshops.
7. To consume less electricity and harvest more rainwater to save up on natural resources.
8. To take initiatives that will assist students to have more exposure to different situations.
9. To promote active engagement with the local community so as to foster a close relationship with local NGOs, civil society, etc.