

2024

(CBCS)

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(**Educational Guidance and Counselling**)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(**SECTION : A—OBJECTIVE**)

(*Marks : 10*)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. Guidance helps us to understand

- (a) peers ()
- (b) ourselves ()
- (c) teacher ()
- (d) society ()

2. The core of all guidance is

- (a) personal guidance ()
- (b) vocational guidance ()
- (c) educational guidance ()
- (d) social guidance ()

3. Guidance is needed by
 - (a) only gifted and differently abled persons ()
 - (b) only creative students ()
 - (c) all human beings ()
 - (d) all the students and trainees ()
4. Educational guidance is that which takes care of the
 - (a) teacher's problems ()
 - (b) school problems ()
 - (c) vocational problems ()
 - (d) progress of students ()
5. The job is analyzed using
 - (a) qualitative investigation ()
 - (b) subjective investigation ()
 - (c) quantitative investigation ()
 - (d) None of the above ()
6. Jobs are analyzed according to
 - (a) mental requirement ()
 - (b) working conditions ()
 - (c) physical conditions ()
 - (d) All of the above ()
7. Level of one's special ability is measured by
 - (a) aptitude tests ()
 - (b) achievement tests ()
 - (c) attitude tests ()
 - (d) personality tests ()
8. Achievement tests are largely used in the
 - (a) business field ()
 - (b) education field ()
 - (c) industrial field ()
 - (d) military field ()
9. Client-centred counselling as a technique is also known as
 - (a) directive counselling ()
 - (b) eclectic counselling ()
 - (c) non-directive counselling ()
 - (d) personal counselling ()

10. Directive counselling is

- (a) client-centred counselling ()
- (b) problem-centred counselling ()
- (c) institutional-centred counselling ()
- (d) counsellor-centred counselling ()

(SECTION : B—SHORT ANSWERS)

(Marks : 15)

Answer/Write notes on the following :

3×5=15

UNIT—I

1. Write the principles of guidance.

OR

2. Write a note on the philosophical bases of guidance.

UNIT—II

3. What are the functions of educational guidance?

OR

4. Write the importance of personal guidance.

UNIT—III

5. What are the needs of job analysis?

OR

6. What are the factors affecting job satisfaction?

UNIT—IV

7. Meaning of cumulative record card

OR

8. What are the limitations of students appraisal in guidance?

UNIT—V

9. Discuss the role of counsellor in secondary school.

OR

10. Discuss the communication skills in counselling.

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following :

10×5=50

UNIT—I

1. Write the concept of guidance. What are the need and importance of guidance? 3+7=10

OR

2. Write the psychological and sociological bases of guidance. 5+5=10

UNIT—II

3. Write the meaning and needs of vocational guidance. 3+7=10

OR

4. Write the meaning of educational guidance. Discuss the differences between educational guidance and vocational guidance. 3+7=10

UNIT—III

5. Discuss the meaning and importance of job satisfaction. 4+6=10

OR

6. Write the concept and method used in disseminating occupational information. 3+7=10

UNIT—IV

7. State the meaning of case study. What are the importance and limitation of using case study for collecting data? 3+7=10

OR

8. Explain the meaning of aptitude test. What are the advantages and disadvantages of using aptitude test? 3+7=10

UNIT—V

9. Discuss the directive and non-directive techniques of counselling. 5+5=10

OR

10. State the meaning and importance of counselling. 3+7=10
