Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT LAWNGTLAI COLLEGE**
Name of the head of the Institution	**T. THANGTHUAMA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03835232303**
Mobile no.	**9436148238**
Registered Email	**lawngtlaicollege@yahoo.in**
Alternate Email	**collegelawngtlai@gmail.com**
Address	**College Veng, Lawngtlai**
City/Town	**Lawngtlai**
State/UT	**Mizoram**
Pincode	**796891**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**LALRAMMAWIA KHAWLHRING**
Phone no/Alternate Phone no.	**03835232303**
Mobile no.	**9862742937**
Registered Email	**damcul25@gmail.com**
Alternate Email	**collegelawngtlai@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lawngtlaicollege.in/page/118

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://lawngtlaicollege.in/storage/documents/v6KJwJRkG64Q7Kw3bVoexLobwrJBkLy3SeLrKr8j.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.08**	**2008**	**16-Sep-2008**	**16-Sep-2013**

6. Date of Establishment of IQAC	**01-May-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->uploa

d_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link

10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	**No**

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**03-Feb-2016**
17. Does the Institution have Management Information System ?	**No**

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Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The Choice Based Credit System was notified to be implemented to all affiliating colleges under Mizoram University from 2016-2017 academic session. Our college, being one of affiliated colleges, implemented and followed the new syllabus and Credit system for its curriculum planning and implementation. The academic calendar 2016-2017 formulated by Mizoram University was adopted by the Institution. The academic calendar for the college was prepared by the examination committee in line with the calendar prepared by Mizoram University. The calendar prepared by the college was distributed in hard copies to all the faculty members and notified to the students in the college notice board. Curriculum is administered by the department through the college time-table. Teachers are expected to conduct class-room discussion and disseminate teaching materials. As the CBCS is newly introduced, some of the teachers attended and participated in workshops and seminar to understand the concept of the new syllabus and assessment system. The teachers made it a point to disseminate their knowledge on the CBCS and impart an understanding of the new system in the class lectures too. Internal Examinations and class test are conducted as per academic calendar, and assignments handed out to assess the academic performance of the students. Home assignments and class tests are conducted frequently apart from the mandatory requirements to assess the creative writing and academic performance of the students. Remedial classes and night hostel was conducted for the academically weaker students with a detailed duty routine for teachers prepared. Students – teachers feedback survey was utilized to help determine areas for improvement in the teachings and curriculum delivery of teachers. History department students toured places of Mizo historical importance to enrich curriculum understanding.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<td colspan="6" align="center">**No Data Entered/Not Applicable !!!**</td>					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BA	English	01/07/2016
BA	Mizo	01/07/2016
BA	History	01/07/2016
BA	Political Science	01/07/2016
BA	Education	01/07/2016
BA	Economics	01/07/2016
BA	Sociology	01/07/2016
BA	Geography	01/07/2016
BA	Public Administration	01/07/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/07/2016
Nill	Mizo	01/07/2016
Nill	History	01/07/2016
Nill	Political Science	01/07/2016
Nill	Education	01/07/2016
Nill	Sociology	01/07/2016
Nill	Geography	01/07/2016
Nill	Public Administration	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Study Tour to Places of Mizo Historical Importance	17
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The students feedback form was prepared by IQAC with questions ranging from the administrative performance of the teacher, curriculum knowledge and delivery of subject content, use of ICT and teaching aid, mentoring and guidance, helpfulness and resourcefulness of the teacher. The questions are then divided into different sub-topics which help understand the shortcoming that need to be tackled and steps undertaken for improvement. The students' feedback suggest satisfaction with the teachers' punctuality, regularity, completion of syllabus, and arrangement of substitution in times of absences. The feedback analysis suggests a good percentage of students satisfied with the curriculum knowledge of the teachers and their delivery of content. The feedback suggests that teachers encourage interactions and discussions. The communication skills of a few teachers are wanting and inadequate. Use of teaching aid like blackboard is excellent while use of ICT and creative teaching method could be increased. Assessment and gradings are considered excellent. The college being a place of diverse cultural background, questions and feedback on inclusivity and equality one crucial for understanding the student's temperament. The feedback analysis suggests that students feel included. The teachers are helpful and available in times of physical, emotional and academic challenges. The students are satisfied with the teachers' responses with queries, and teachers respect and understands the students' opinions, while motivating and inspiring them. The feedback analysis was compiled and submitted to the Principal by IQAC. Points that need to be addressed and steps needed to be taken to better the learning experiences was brought forward at the staff meeting. The Principal urged that necessary actions may be taken to addressed the weaknesses and advised that all heads of department may look into the matters more diligently.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	400	Nill	30	Nill	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Title of the practice: Mentoring System Goal: (a) To provide more contact hours between teachers and students. (b) To maintain proper academic and attendance record of students. (c) To minimise dropout rates among students. (d) To identify slow learners and advanced learners. The context: The institute has followed the suggestion made by the QAC cum CDO, Higher Technical education to introduce the mentoring system. The institute felt the importance of integrating such a system into the college management system. It had promptly and effectively put it into practice in the past two years. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of dropout students. The Practice: The IQAC had taken the initiative to implement this system. Every year the names of all students are collected and arranged according to their subject choice. Each group is assigned a teacher/mentor who is responsible for collecting academic performance and class attendance of individual students. The teacher/mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counseling as and when required. In isolated cases parents are called for special meetings with the Principal at the suggestion of the mentor. Evidence of success: Though the system has only been implemented in the last few years, significant improvement in the teacher student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each mentor's report, the institute organizes a remedial class on different subjects within the syllabus for poor/slow learners. The remedial classes have become systematized after the implementation of this system. NEEDBASED remedial classes have proved to be beneficial to the students in particular and the entire college in general. There appears to be a lesser number of dropouts since mentors can intervene before a student falls short of attendance or has been regularly abstaining from classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
400	30	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	30	6	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nill
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A	Nill	Nill	Nill

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of internal assessment is transparent and robust in terms of frequency and mode Response. Govt. Lawngtlai college conducts two Continuous Internal Assessment, appropriately termed, Continuous Internal Assessment (CIA) every semester in a written format following the University question pattern and a third Continuous Assessment process through Seminar/Presentation or Assignment. The dates for these Internal Assessments are notified in the Academic Calendar at the start of every semester. Internal Assessments are internally managed by Departments for Core papers.. The Internal Exam schedules are also designed by the Examination Committee. The questions format of the first and second internal assessment are based on the University examination format in order to familiarize students on the question pattern of the University. Departments are given the liberty to choose the format of the third internal assessment either in the form of a class seminar, an interview, a project or an assignment. Internal Exam questions and marks are submitted to the Examination Board by each department and then after the office had multiplied the question papers, they are then collected by every department along with the required number of answer sheets. Exam Routine is prepared by the Examination Committee. The Routine for the Internal Assessments is circulated to all the departments and is also posted on Notice Boards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Principal along with the Examination Committee prepared the Academic Calendar in line with the calendar of the University and the State calendar in view. Since the College is an affiliated College of the Mizoram University, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College Dates for Internal Exams (Theory and Practical) and various Internal Assessment processes are determined and incorporated within this Calendar. The Academic Calendar are prepared in advance, ahead of the Semester and are included in the Prospectus distributed at the time of fresh admission every year. It is also circulated among every Departments and teachers within the college. The Academic Calendar highlights the dates for Internal Exams, External Exams, attendance and internal continuous marks publication and time of complaints, and in addition institutional programs such as College Week, Students Union General Election, etc. If, for any unknown or unforeseen circumstances the dates of some activities need to be changed, the Principal calls a meeting and decisions are taken then and there. The decision of the Committee is binding. For the identified slow learners, Compulsory Remedial Classes were conducted for department wise at every day after the normal classes were over (3:30 p.m. to 4:30p.m.).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://lawngtlaicollege.in/storage/documents/ifdTBuSFQhEY5P2UY0vDc0KpLWMpS8
bplkpDxyR9.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	0	0	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Campaign on Drug Abuse, HIV/AIDS Sex Education at College Campus	NSS	5	30
Awareness Campaign on Fire Prevention at	NSS	17	110

Thingkah			
Organized Cleanliness Drive at College campus	NSS	20	270
Awareness Campaign on Cables Transaction in Collaboration with NYK and SBI at Lawngtlai	NSS	26	235
Awareness programme on Fire Prevention at Lawngtlai College	NSS	14	200
Cleanliness social work was held at College Campus	NSS	26	280
Organized Awareness Campaign on Anti- Malaria at College Campus	NSS	14	190
Organized Cleaning Plantation Site at College Campus	NSS	12	205
Conducted Cleanliness work at College Campus	NSS	25	295
No file uploaded.			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill
No file uploaded.			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
44.33	44.33

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**9946**	**113110**	**1391**	**341345**	**11337**	**454455**
Journals	**4**	**9720**	**0**	**0**	**4**	**9720**
Library Automation	**1**	**5000**	**0**	**0**	**1**	**5000**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**Nill**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**20**	**0**	**0**	**0**	**0**	**4**	**5**	**0**	**0**
Added	**0**	**11**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**20**	**11**	**0**	**0**	**0**	**4**	**5**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.48	**4.48**	**38.15**	**38.15**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **As Government College, Government Lawngtlai College has no separate procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The College follows UGC and RUSA guidelines/ procedures and policies as**

required.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nill	Nill
Financial Support from Other Sources			
a) National	Post-Matric Tribal Scholarship from Central Government	370	2775000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	0	Nill	Nill	Nill	Nill

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College Week 2016 (Competition in various Sports disciplines) organized by Students' Union during 22nd – 26th August 2016 at different places in Lawngtlai Town	College Level	400

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In Government Lawngtlai College, the Students' Union is setup in the college every year through an election in which the Principal is the President by default. Various election officers like Returning Officer, Polling Officers and Counting Officers are selected from within the teaching staff and a particular date is fixed for it. The Vice President, the General Secretary, Secretary of both the Outdoor and Indoor Sports, Magazine Editor, Literary and Debating secretary and Social and Cultural Secretary are elected amongst the students. The contestation for the post of Vice President and the General Secretary are reserved for the final year students as per the norms of the Students' Union.
   Class Representatives (CR) are selected from each classes to whom the responsibility of looking after the class affairs are given. Separate office had been given to the Students' Union provided with a separate budget to run their own affairs to take care of the student's welfare. Various activities like Fresher's Social, College Week, Parting Social, Student Body Meeting, participation in MZU sports, etc., were all organized by the Students' Union. The Students' Union looks after the academic needs and overall growth of the

students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association was formed on 17th September 2007. The office Bearers were President-Thahluna Chinzah, Senior Vice-President- T. Chalnghingluaia, Vice President-F.C Kungpuia, General Secretary-C. Dinkima, Assistant General Secretary-David H. Zothanpuia, Finance Secretary- Vanlalhmangaihzuala, Treasurer-B. Lalmana.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Practices of Decentralization and Participative Management at Government Lawngtlai College (2016-2017) 1. Admission Committee and Transparent Admission Process: The Admission Committee, led by the Principal, includes faculty and administrative staff who manage the entire admission process. They collaborate to devise policies, advertise admission details, and oversee a transparent process of student selection. A Help Desk is set up on campus to assist students and parents with queries. The screening of applications and the publication of merit lists are conducted with fairness and transparency, ensuring inclusivity and equal opportunity for all applicants. This participatory approach ensures decisions are made collectively, enhancing checks and balances. 2. RUSA Committee and Fund Management: The RUSA (Rashtriya Uchchatar Shiksha Abhiyan) Committee manages development funds through decentralized decision-making. Sub-committees like the Purchase Committee and Building Committee involve department heads and faculty in identifying needs for resources and infrastructure. The Purchase Committee ensures equitable allocation of funds for books, equipment, and other resources. The Building Committee oversees construction and renovation, ensuring all decisions are collaboratively made. The RUSA Committee also organizes activities under equity initiatives, promoting inclusive participation from all stakeholders in planning and execution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1) The department submitted suggestions to the concerned MZU for

	curriculum enrichment. 2) Teachers are directly involved in the syllabus review committee of the MZU. Teachers are member of the concerned BoS, MZU.
Teaching and Learning	1) Weak students and advanced learners are identified based on students performances in the internal evaluation. 2) A mentoring system was maintained to help the academic and psychological needs of the students.
Examination and Evaluation	1) The present MZU methodology of internal evaluation consists only of Internal test, Attendance and Home Assignment. 2) A motivational and briefing session in connection with the semester Examination is organised before the commencement of every end semesters examinations
Admission of Students	1) An interview was held for admission to all the applicants for the First Semester. Based on the performance and the Class 12 standard marks admission was given to the applicant on a merit basis. 2) Special consideration was given to PwD students and economically weaker sections.
Human Resource Management	1) The faculty and staff are motivated to attend the professional/faculty development training the faculty members are motivated to participate in seminars, workshops, symposiums etc. 3) Support and help were provided to the faculty and staff to attend pre-professional development training.
Research and Development	Research and Promotion Committee organized a workshop/ seminar to promote faculty members in research works.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	1) The Institution has an internet connection with a bandwidth speed of 100 MBPS. 2) The college has CCTV installed at various locations. 3) College staff uses smartphones and social networking sites and applications to communicate. 4) Facebook and WhatsApp groups are created to disseminate notices and events of the College.
Planning and Development	The Institution uses ICT in the process of planning College events and activities. Institution uses personal

	emails through which important notices and reports are circulated
Finance and Accounts	1) All financial statements and accounts are stored in the Institutions system. 2) Salary e-payment was used. 3) Payments of fees to Mizoram University has been done through online transactions.
Examination	Submission of internal examination marks through MZU online portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	R. Lalthankima	MCTA	MCTA Govt. Lawngtlai College Branch	2000
2016	J. Lalrinawma	MCTA	MCTA Govt. Lawngtlai College Branch	2000
2016	Joseph Lalmalsawma	MCTA	MCTA Govt. Lawngtlai College Branch	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer School equivalent to One Orientation /Refresher Course	1	07/06/2016	27/06/2016	21

Workshop on Official Statistic in NE States	1	07/11/2016	13/11/2016	7
Orientation on Micro Teaching for Capacity Development of College Teachers	1	30/08/2016	01/09/2016	3
Orientation Programme Refresher Course	1	07/06/2016	27/06/2016	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Staff welfare Association is an active body that cares for the welfare of both teaching and non teaching staff. It has a loan system running from the monthly contribution of its members. The welfare acknowledges and takes timely relief action for its members in time of sickness and bereavement	The Nonteaching staff get the equal benefit of the Staff Welfare Association. The Loan Borrowing scheme of the association is most benefitted by the Nonteaching staff	The Principal in consultation with the Students Welfare Committee select financially weaker students for free College Admission and filling up of external examination

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives support from the state government, UGC, RUSA, and other sources. It also collects funds through fees (examination, university affiliation, student funds, etc.). Fees collected in the college and remitted to the government and affiliated universities are remitted yearly as specified by the government and institution. Students fees, such as sports and magazine fees, are administered by the Students Union, and the expenditures spent are internally audited by teachers designated for the purpose during the handover of duty to succeeding leaders. Government funds received from the government are periodically audited by designated government authorities. Other grants and funds obtained from UGC, RUSA, and Research Grand are audited by a licensed Charter Accountant, and a Utilisation certificate is presented to the appropriate funding agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	Nill	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) The College Conducted a meeting of the Parent-Teacher Committee. 2) Academically weak students were identified and their parents were informed to provide appropriate support. 3) A Parent-Teacher meeting was organized by each Department.

6.5.3 – Development programmes for support staff (at least three)

1) The Staff Welfare Association convened a General Body Meeting every year. The Staff Welfare Committee Chairman leader delivered motivational talks on the theme of ethical work culture which were focused on the Support Staff. 2. The Principal regularly conduct special meetings for the teaching and non-teaching staff. 3. A training programme/workshop for capacity building was organized in which all the teaching and Non-teaching staff are obligated to participate.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The College took the initiative to offer a comprehensive educational environment in which students may obtain a high-quality education. In order to fulfil this purpose, two new classroom facilities were built (financed by the Ministry of DoNER), one of which served as a conference hall and the other as a classroom. A new Administrative Building was also completed in 2018 (financed by RUSA), and a Womens Hostel was built in 2013 (supported by MDoNER). Apart from these initiatives, a new College auditorium is under construction which was financed by PMJVKY.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Parents Teachers	19/07/2016	19/07/2016	19/07/2016	126

| 2016 | Career Guidance Programme | 09/09/2016 | 09/09/2016 | 09/09/2016 | 398 |
| 2017 | Intellectual Property Rights and Grass-Root Innovation | 13/03/2017 | 13/03/2017 | 13/03/2017 | 224 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Month on Promotion of Gender Equity	01/09/2016	30/09/2016	98	136

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not Applicable

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

NIL	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. All faculty and students are constantly encouraged to be judicious in their use of electricity to save energy. 2. Rainwater is harvested in water tanks and barrels to supply the needs of the college. 3. The college takes initiatives to manage waste in a manner that is least harmful to the ecology. 4. Locally found plants and trees are planted annually to enrich the flora and fauna of the campus. 5. Cleanliness drives are regularly organised under the leadership of NSS Unit and Eco Club.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. i) MENTORING AND GUIDANCE ii) The college aims to mentor and guide each student individually so as to have a better understanding of their strengths and weaknesses. iii) Since time constraint does not permit teachers to guide each student individually during classroom lectures, the need to conduct individual mentoring and guidance outside the classroom is perceived and hence, the college decided to carry out this programme. iv) Under this programme, all students are monitored by their assigned teachers individually irrespective of their caste, ethnicity and cultural background. The teachers help their mentees identify the challenges they face both in their personal and academic lives and the possible solutions that could help them excel in all walks of life. v) The success of this practice has to be measured both in qualitative and quantitative terms. It has been discerned that students perform better when they have teacher-mentors as a part of their support system. This practice has also narrowed the gap between teachers and students in the institution. vi) A slight problem that has been encountered in the implementation of this practice is that some students remain reserved and not fully open to share some of their financial and personal challenges, making it difficult for teachers to provide assistance to them. 2. i) STUDENTS FEEDBACK ii) Students Feedback is introduced so that students may provide necessary and critical feedback with regards to administrative management, curricular aspects, classroom lectures, etc. to help the administrative heads identify areas for improvement. iii) It has been noticed that without the active participation of students through feedback forms, there is a dearth of communication and expression of the areas in which the college can maintain a higher standard of administration and transmission of knowledge through lectures. iv) Under this practice, students are individually provided with a feedback form through which they rate various aspects of the institution. The different criteria include: A) Administrative Management, B) Curricular Aspects, C) Teaching Learning, D) Mentoring Guidance, E) Classroom Management. Students are encouraged to provide their ratings fairly without fear of consequences and also without biases. v) The feedback from the students proved to be invaluable as it helped the administrative staff as well as the teaching staff identify areas for improvement. It also facilitated a better and more efficient work environment. vi) Through this Students' Feedback form, it was perceived that the study materials and books available in the library were not sufficient for the students. However, due to lack of funds, it was not possible to provide more materials.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://lawngtlaicollege.in/storage/documents/PB8F5UBlp6HLLrPFixchumJ4u7glzl4vM EL7vSN0.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS: MULTICULTURALISM Govt. Lawngtlai College is situated in Lawngtlai District, the tri-junction of India, Myanmar and Bangladesh in the state of Mizoram. The geographical location of the college makes it conveniently accessible by students from different communities like Lai, Chakma, Bru, Mara, Tongchangya, Pang, Bawm, etc., creating a multicultural environment in the college. This multiculturalism sets the college apart and makes it distinctive. This unique and distinctive feature is recognised and celebrated by both students and staff in the college. To create a hospitable environment for students and teachers from all communities, the college maintains that no barriers be presented or created for any member of any community when it comes to asserting their ethnic identities and practising their traditional and cultural practices. They college spares no efforts to understand and examine any challenge that may be encountered by individuals with regards to ethnic, religious or linguistic differences. If such challenges are encountered, the college identifies measures to respond to them in a way that is inclusive and equitable. It has been recognized that exposure to different cultures, languages and dialects, religions, traditional values and lifestyles facilitate the mental, academic and spiritual growth of all individuals that belong to the college community. Therefore, the college highly encourages the fostering of close relationships among students of different communities, to promote appreciation of different cultures. Students have been encouraged to perform and present song and dance items specific to their cultural backgrounds in college functions and activities to promote an empathetic and curious approach towards different cultures. To help students develop pride in their ethnic identities, they are constantly reminded of the values of protecting and preserving their cultural and traditional past, and the importance of retaining the traditional practices that are still applicable and relevant today.

Provide the weblink of the institution
http://lawngtlaicollege.in/page/110

8.Future Plans of Actions for Next Academic Year

1. To take necessary steps for increase in enrolment of students. 2. To organise Seminars/Workshops in State level, National level and International level. 3. To establish more relevant cells and committees for the smooth functioning of the Institution. 4. Infrastructure development such as classrooms, seminar hall, urinals, volleyball court, etc. 5. To encourage faculty to actively engage in research activities and presentation of research papers in seminars/workshops. 6. To motivate office staff to undertake relevant trainings to improve their time management and efficiency. 7. To consume less electricity and harvest more rainwater to save up on natural resources. 8. To take initiatives that will assist students to have more exposure to different situations. 9. To promote active engagement with the local community so as to foster a close relationship with local NGOs, civil society, etc.